



YR. 8 Mid-Year Year Schedule and Portion

Date	Year 8
12 th January 2026	English language
13 th January 2026	Science
14 th January 2026	English Literature
15 th January 2026	Islamic / Citizenship / Religious Studies
16 th January 2026	Arabic A/B
19 th January 2026	Information Communication and Technology
20 th January 2026	Mathematics

21st January 2026

French

<u>MATHS –YR. 8</u>	
TOPICS	REFERENCES / BOOK PAGES / RESOURCES
<ol style="list-style-type: none">1. Numbers<ul style="list-style-type: none">• LCM and HCF2. Equations and Formulae<ul style="list-style-type: none">• Simplifying Algebraic Expressions• One and Two Step Equations• Equations with Brackets and Variables on Both Sides• Rearranging Formulae• Changing Subject of a Formula3. Working with Powers<ul style="list-style-type: none">• Laws of Indices with Algebraic and Fractional Indices4. 2D Shapes and 3D Shapes<ul style="list-style-type: none">• Area and Perimeter of a Triangle, Parallelogram, Trapezium, Circle and Compound Shapes• Volume of Cuboid and Cube• Sketch Nets of Solids• Plans and Elevations5. Graphs<ul style="list-style-type: none">• Direct Proportional Graphs	<p>Y8 Maths Progress International Book PPTS and Worksheets shared in GC All Unit Tests Websites: https://www.mathsgenie.co.uk/ https://corbettmaths.com/</p>

<ul style="list-style-type: none"> Distance and Time Graphs Real Life Graphs Conversion Graphs Linear Graphs from Table $y = mx + c$ <p>6. Geometry</p> <ul style="list-style-type: none"> Constructing Line and Angle Bisectors Enlargement - Positive and Fractional Scale Factor and Center of Enlargement 	
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<u>ENGLISH LANGUAGE A - YR.8</u>	
TOPICS	REFERENCES / BOOK PAGES / RESOURCES
<p>Part 1: READING COMPREHENSION</p> <p>A. Understanding and Retrieving Information</p> <ul style="list-style-type: none"> Identifying relevant information Selecting relevant quotations <p>B. Interpreting and Evaluating Meaning</p> <ul style="list-style-type: none"> Making inferences Identifying the writer's intention <p>C. Analysing Structure and Language</p> <ul style="list-style-type: none"> Comparing text structure Understanding the impact of structural and language features Analysing story openings and endings Analysing sentence structure for effect <p>Part 2: WRITING</p> <p>A. Narrative Writing Skills</p> <ul style="list-style-type: none"> Narrative writing (OCSRC / BBPRE structure) Use of effective openings and endings <p>B. Crafting Engaging Content</p> <ul style="list-style-type: none"> Use of dialogue, actions, and descriptions Use of sensory details and ambitious vocabulary <p>C. Developing Sentence Control</p> <ul style="list-style-type: none"> Use of varied sentence openers Varying sentence structures Using sentence structure to create tension and danger 	GC/PPT Copybook Core Task Textbook Checkpoint Papers

<u>ENGLISH LITERATURE - YR. 8</u>	
TOPICS	REFERENCES / BOOK PAGES / RESOURCES
<p>1. Chinese Cinderella – Characterisation</p> <ul style="list-style-type: none"> How characters are shown through actions, thoughts, dialogue, and appearance. Understand explicit and implicit meanings. Use quotes to support your points. 	Chinese Cinderella by Adeline Yen Mah Core Task in copybook Notes Checkpoint
2. Chinese Cinderella – Setting and Mood	

<ul style="list-style-type: none"> How time and place create the story's atmosphere. Make inferences about mood or feelings. Select quotes that show setting or mood. 	
3. Chinese Cinderella – Plot / Structural Technique	
<ul style="list-style-type: none"> Story structure: Exposition, Rising Action, Climax, Falling Action, Resolution. Techniques: flashback, time shifts, backstory, foreshadowing. 	
4. Chinese Cinderella – Language Techniques	
<ul style="list-style-type: none"> Study imagery, figures of speech (simile, metaphor, personification), and tone. Explain their effect with short quotes. 	
5. Chinese Cinderella – Historical and Social Context	
<ul style="list-style-type: none"> Know the time, culture, and family expectations in the story. Understand how context affects characters and events. 	

<u>SCIENCE - YR. 8</u>	
TOPICS	REFERENCES / BOOK PAGES / RESOURCES
1. Food and Nutrition 2. Combustion 3. The Periodic Table	Science Text book Revision work sheets PPT posted in GC Unit check points

<u>ARABIC A- YR. 8</u>	
TOPICS	REFERENCES / BOOK PAGES / RESOURCES
النصوص : شباب بلادي قوة العلم قصة الرهان نص معلوماتي : أسواق شعبية من العالم .. عبق سيسحرك قوة العلم النحو : علامات إعراب الاسم الأصلي و الفرعية إعراب المثنى و جمع المذكر السالم و الأسماء الخمسة الكتابة و التعبير : النص القصيري الأسلوب الإنساني و أغراضه	كتاب الطالب كتاب التطبيقات النحوية العروض التقييمية دفتر الطالب

<u>ARABIC B- YR. 8</u>	
TOPICS	REFERENCES / BOOK PAGES / RESOURCES
<p>LESSONS :</p> <p>1- درس مشروعات صغيرة - small projects</p> <p>2- درس العمل التطوعي Charity</p> <p>3- درس هاتف أم حاسوب Phone or computer</p> <p>4- درس أحب هاتفي I love my phone</p> <p>Grammar</p> <p>درس جمع المذكر وجمع المؤنث السالم plural of males and females</p> <p>القواعد النحوية التي تم دراستها سابقا All grammar lessons studied before</p> <p>الأسئلة التطبيقية في اختبارات IBT . Questions from IBT</p>	Copy book PPTS shared in GC Unit tests

<u>RELIGIOUS STUDIES - YR. 8</u>	
TOPICS	REFERENCES / BOOK PAGES / RESOURCES
Phases of Confirmation Holy Spirit Holy Rosary Role of Mary in the Church: Model of Discipleship Dimensions of Faith Catholicism and Apostles Creed Four Marks of the Church Sacraments Liturgical Seasons	Values Education Book for Year 8 Posted Material in Classwork

<u>GLOBAL CITIZENSHIP- YR. 8</u>	
TOPICS	REFERENCES / BOOK PAGES / RESOURCES
Who am I? - Positionality Humankind: All Equal, All Different - Challenging Prejudice, Stereotype, & Discrimination People and Places - Migration, Refugee etc. Global Trade and Ethics - Global Trade Benefits and Process Global Wealth and Poverty - Hunger and Poverty Global Information and Technology - Communication: Media & Fake News	Copybook Midplenary / Plenary / Tests Posted material in Classwork Google Classroom

<u>ISLAMIC STUDIES A-YR. 8</u>	
TOPICS	REFERENCES / BOOK PAGES / RESOURCES
1 - البعث والنشور 2 - المستطلون في ظل الرحمن 3 - من بشائر المصليين	جميع الأنشطة في الدفتر وأوراق العمل ومهام منصة كنوز الاسلامية

4 - أدلة وحدانية الله
5 - سنن الفطرة
6 - الخلاق العليم
7 - التوبية فرصة العمر
8 - الغسل
التيمم والمسح على الخفين
10 - غزوة الأحزاب

<u>ISLAMIC STUDIES B - YR. 8</u>	
TOPICS	REFERENCES / BOOK PAGES / RESOURCES
<p>Selected Chapters from <u>Unit 1, Unit 2 and Unit 3.</u></p> <p>1. The Resurrection and Raising up, The absolute Creator,</p> <p>2. Rules of Silent Meem</p> <p>3. Those in the shade of the Most Merciful,</p> <p>4. Glad Tidings for those who pray</p> <p>5. Repentance is the opportunity of a lifetime.</p> <p>6. Evidence for the oneness of Allah</p> <p>7. The Reliever, The Forbearing</p> <p>8. Sunan al fitrah,</p> <p>9. Ritual Purification of Bath,</p> <p>10. Tayammum and Masah of Khuffain.</p> <p>11. Battle of the confederates.</p> <p>12. The Arab Islamic Civilisation.</p> <p><u>Oral Exam - 25 ayah of Surah ar Rahman during first week of Jan 2026</u></p> <p><u>Dua:</u> going to the masjid (arabic) and dua after wudu (arabic)</p> <p><u>Hadith:</u> Any 1 from glad tidings for those who pray and Those in the shade of the Most merciful (any 1)</p>	<p>Islamic Treasure, Test, Textbook and work done in the copybook.</p>

<u>FRENCH - YR. 8</u>	
TOPICS	REFERENCES / BOOK PAGES / RESOURCES
<p>Lesson 1 (la télé)</p> <p>Lesson 2 (j'ai une passion pour le cinéma)</p> <p>Lesson 3 (les verbes du premier groupe au présent)</p> <p>Lesson 4 (les verbes du deuxième groupe au présent)</p> <p>Lesson 5 (le passé composé avec auxiliaire avoir)</p> <p>Lesson 6 (le passé composé avec auxiliaire être)</p>	<ul style="list-style-type: none"> • Notebook • PPTs • Revision worksheet

<u>ICT - YR. 8</u>

TOPICS	REFERENCES / BOOK PAGES / RESOURCES
<ol style="list-style-type: none"> 1. Storage Capacity(Binary prefix) 2. Binary to Denary conversion 3. Denary to Binary conversion 4. Binary Addition 5. Types of components of Computer System(Hardware & Software) 6. Data Storage & Compression 7. Spreadsheet 8. Presentation 	<p>GC/PPT Copybook Checkpoint Papers</p>