



## Area of Triangle

**LO: Derive and use the formula for the area of a triangle.**

### Mental Math

Work out the missing numbers.

- $\frac{1}{2} \times 8 \times 7 = \square$
- $\frac{1}{2} \times 3 \times 6 = \square$
- $7 \times \square = 35$
- $\frac{1}{2} (5 + 3) \times 10 = \square$

What does perpendicular mean?



## Area of Triangle

**LO: Derive and use the formula for the area of a triangle.**

### Mental Math (Answers)

Work out the missing numbers.

- $\frac{1}{2} \times 8 \times 7 = \boxed{28}$

- $\frac{1}{2} \times 3 \times 6 = \boxed{09}$

- $7 \times \boxed{05} = 35$

- $\frac{1}{2} (5 + 3) \times 10 = \boxed{40}$

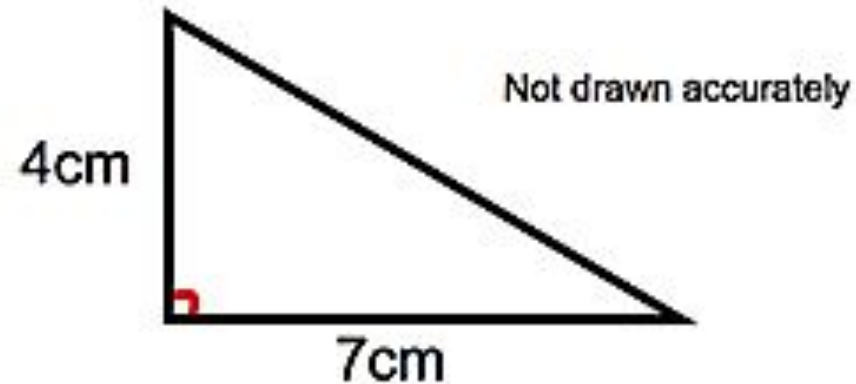
What does perpendicular mean?



## Area of Triangle

**LO: Derive and use the formula for the area of a triangle.**

### Starter



Jayden is working out the area of this triangle.

He says the area is  $28\text{cm}^2$  as  $7 \times 4 = 28$

Explain why Jayden is incorrect.

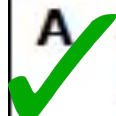
Jayden did not divide by 2

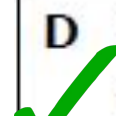


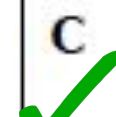
# End



# GCSE/iGCSE Assessment Objective Specification – Foundation/Higher

 **A** understand that symbols may be used to represent numbers in equations or variables in expressions and formulae

 **D** use formulae from mathematics and other real-life contexts expressed initially in words or diagrammatic form and convert to letters and symbols

 **C** find the area of simple shapes using the formulae for the areas of triangles and rectangles





## Area of Triangle

**LO: Derive and use the formula for the area of a triangle.**

### Why learn this?

Architects and engineers need to work out the areas of various shapes so that they can design and construct interesting buildings.



### Explore

What different shapes can you make from fitting two triangles together?



## Area of Triangle

**LO: Derive and use the formula for the area of a triangle.**

### Key Concept

What's the area of this rectangle?

10 cm

6 cm



60 cm<sup>2</sup>

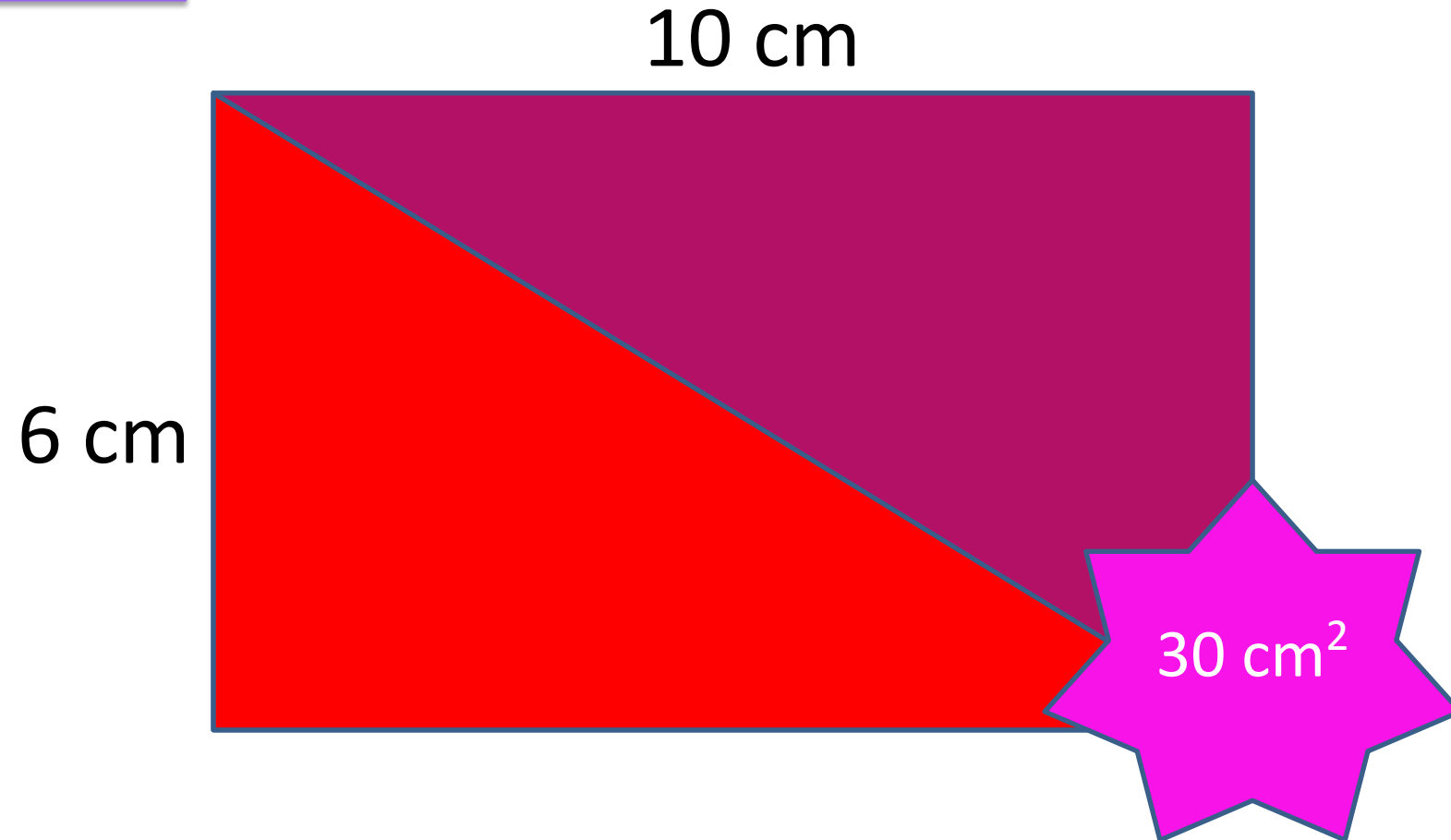


## Area of Triangle

**LO: Derive and use the formula for the area of a triangle.**

### Key Concept

What's the area of the red triangle?

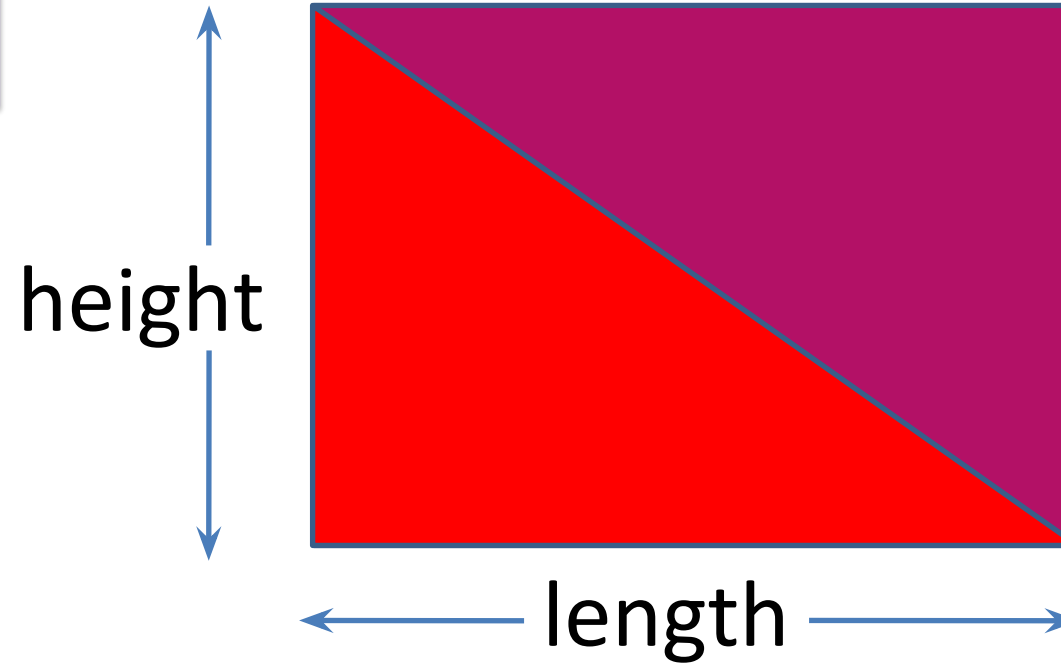




## Area of Triangle

**LO: Derive and use the formula for the area of a triangle.**

### Key Concept



$$\text{Area} = \frac{1}{2} \text{ length} \times \text{height}$$



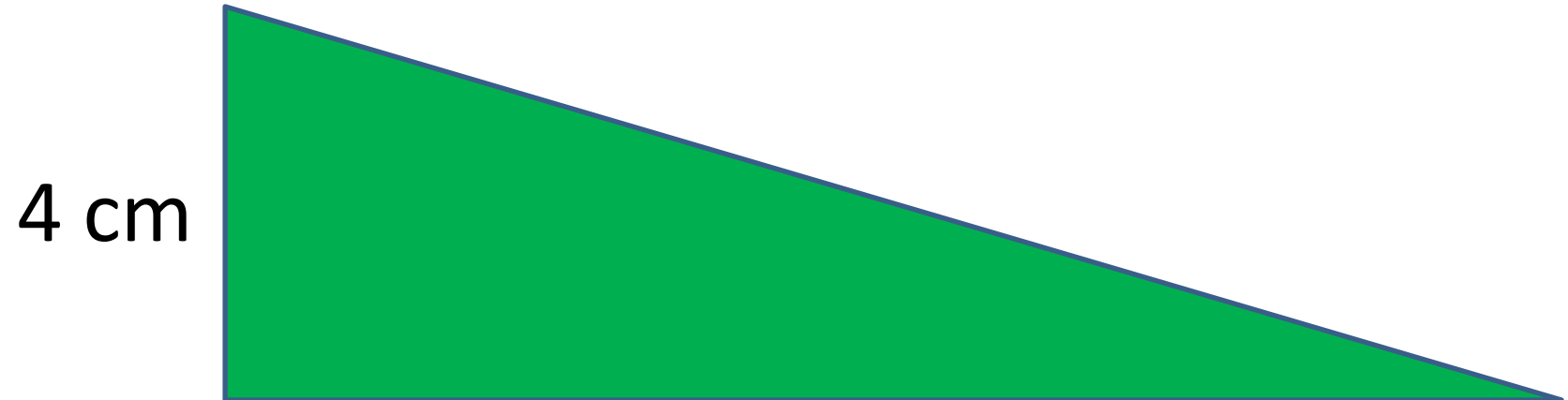


## Area of Triangle

**LO: Derive and use the formula for the area of a triangle.**

**My Turn**

What's the height?



$$\frac{1}{2} \text{ of } 8 \times ? = 16 \text{ cm}^2$$



## Area of Triangle

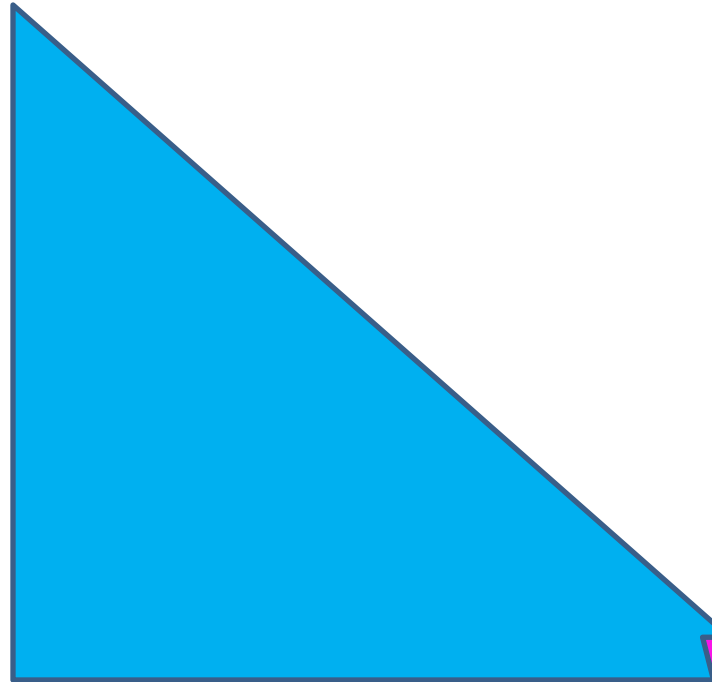
**LO: Derive and use the formula for the area of a triangle.**

**Your Turn**

What's the area?

**01:00**

8 cm



8 cm

**32 cm<sup>2</sup>**



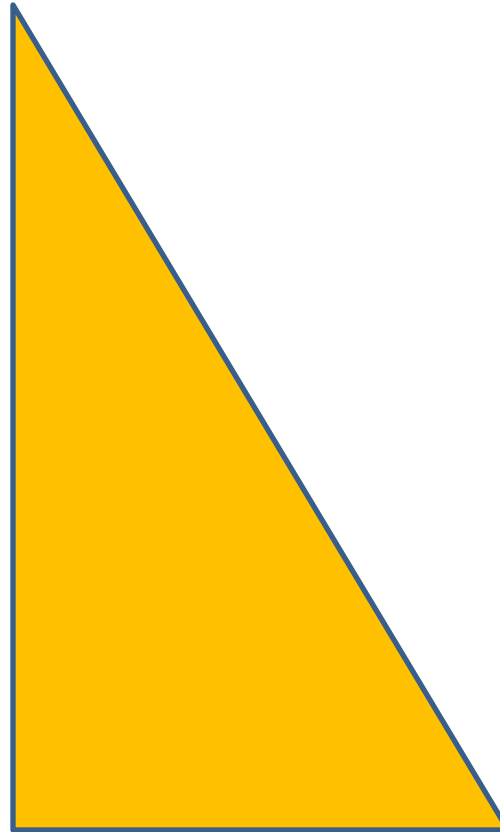
## Area of Triangle

**LO: Derive and use the formula for the area of a triangle.**

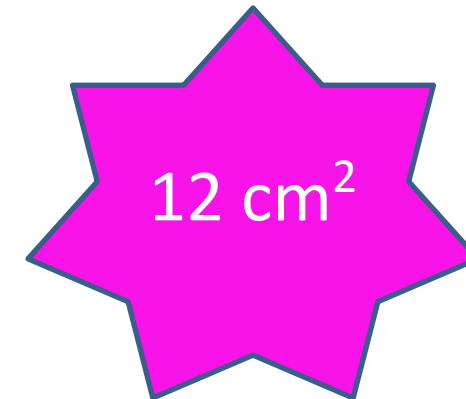
**My Turn**

What's the area?

8 cm



3 cm





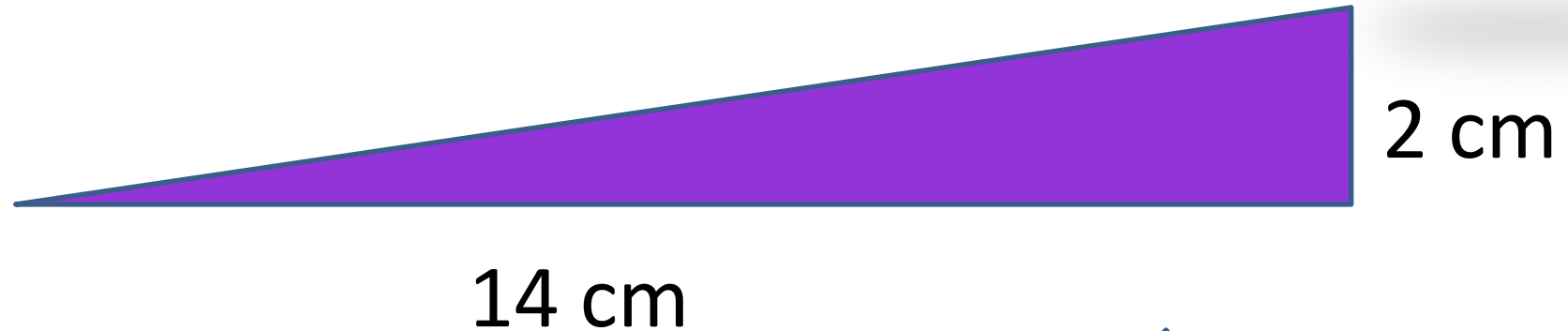
## Area of Triangle

**LO: Derive and use the formula for the area of a triangle.**

**Your Turn**

What's the area?

**01:00**



**14 cm<sup>2</sup>**

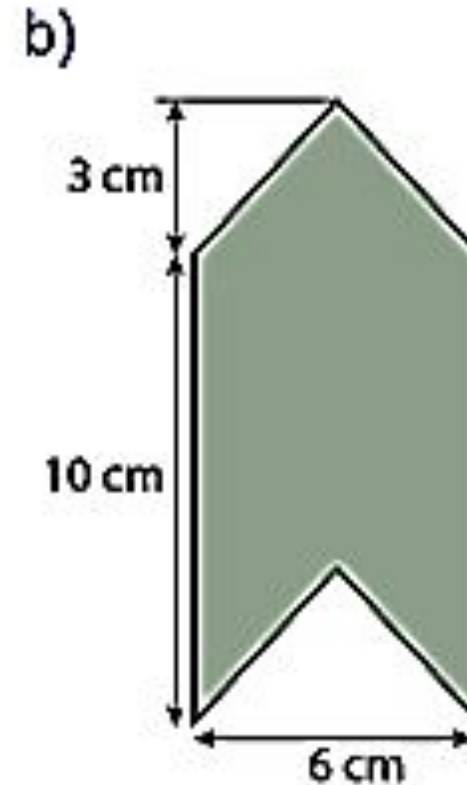
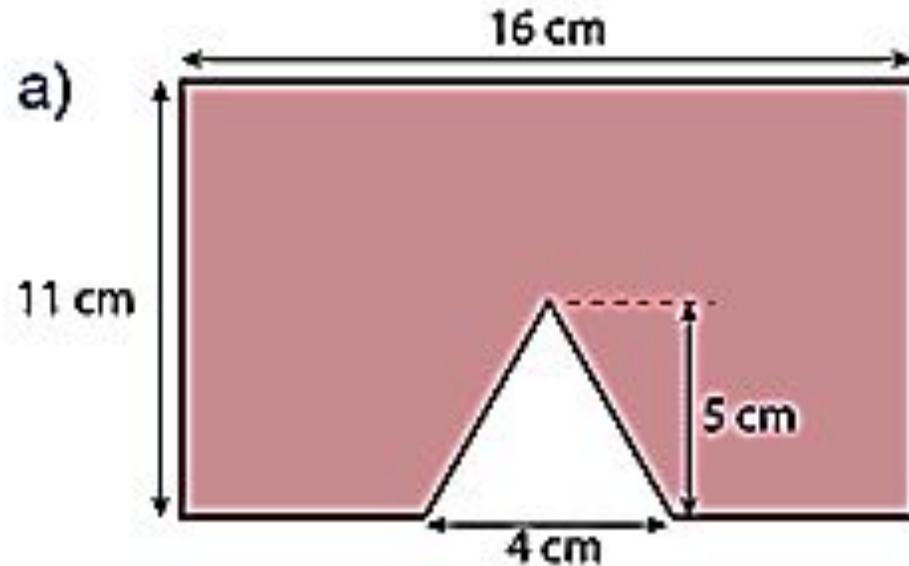


## Area of Triangle

**LO: Derive and use the formula for the area of a triangle.**

**05:00**

Calculate the area of the composite shapes.



**Pair Task**





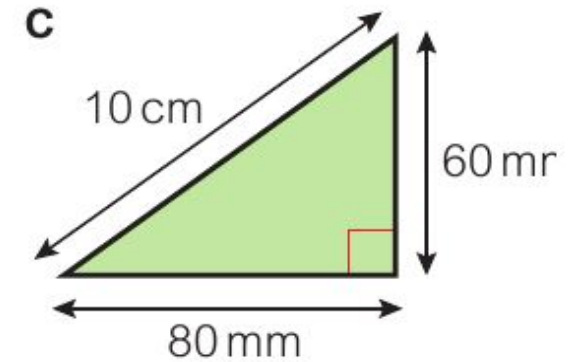
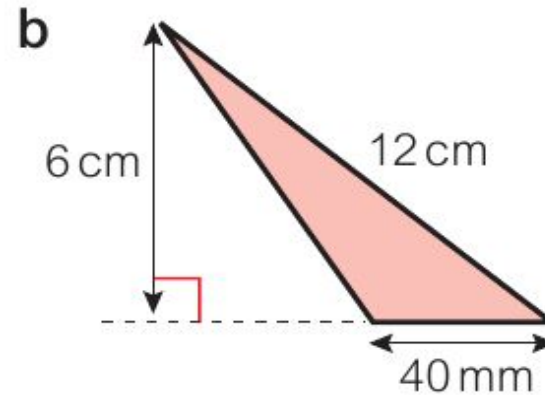
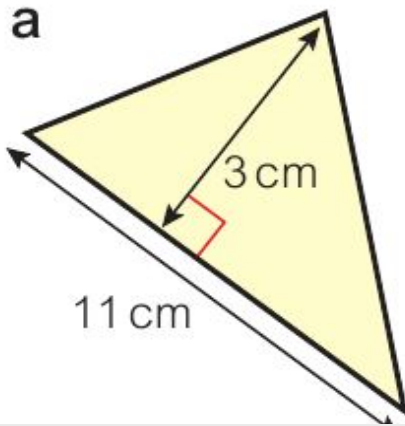
# Core Task

**LO: Derive and use the formula for the area of a triangle.**

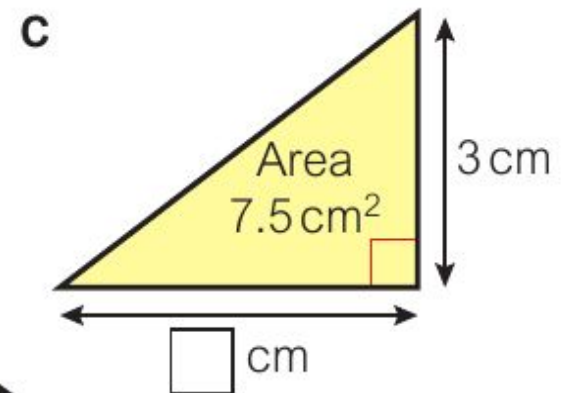
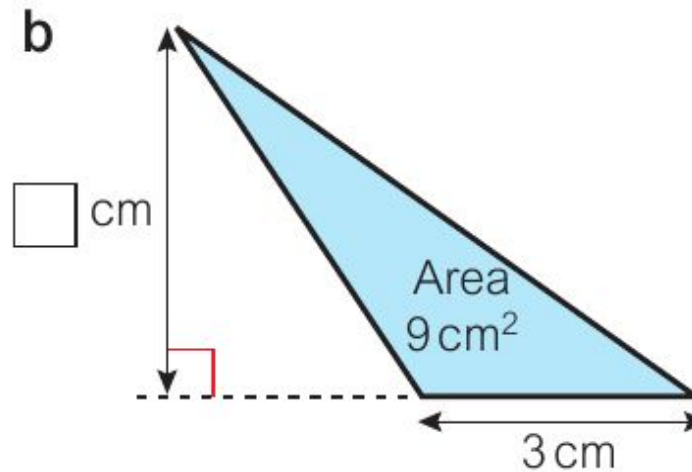
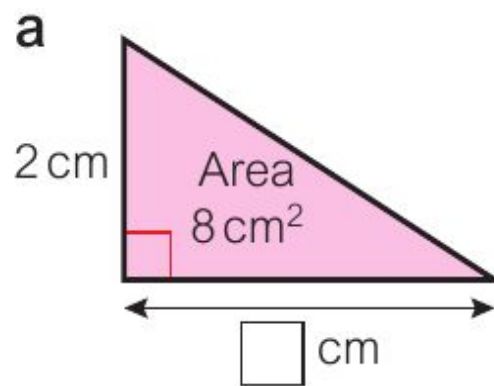
**10:00**

**TASK  
1**

Work out the area of each triangle.



Work out the missing measurement for each triangle.





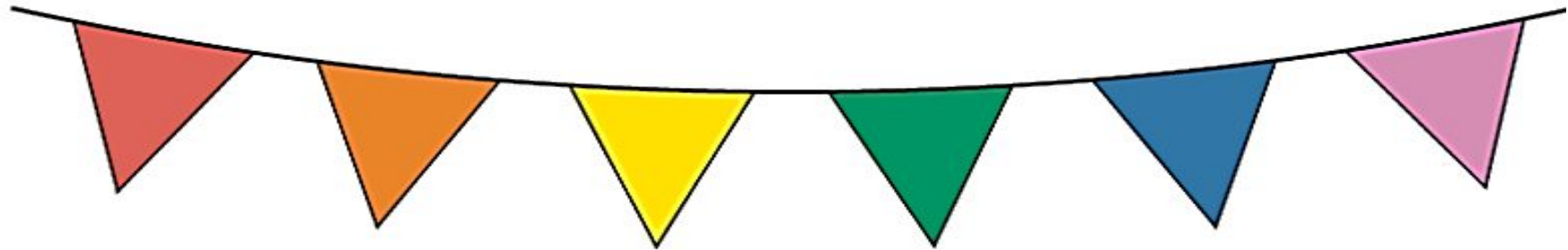
# Core Task

**LO: Derive and use the formula for the area of a triangle.**

**10:00**

**TASK  
3**

**Real / Problem-solving** Meena is making some bunting. Each flag is a triangle of height 40 cm and base 25 cm. She wants to make 12 triangles. Work out the total area of material that she needs.



**CHALLENGE  
TASK**

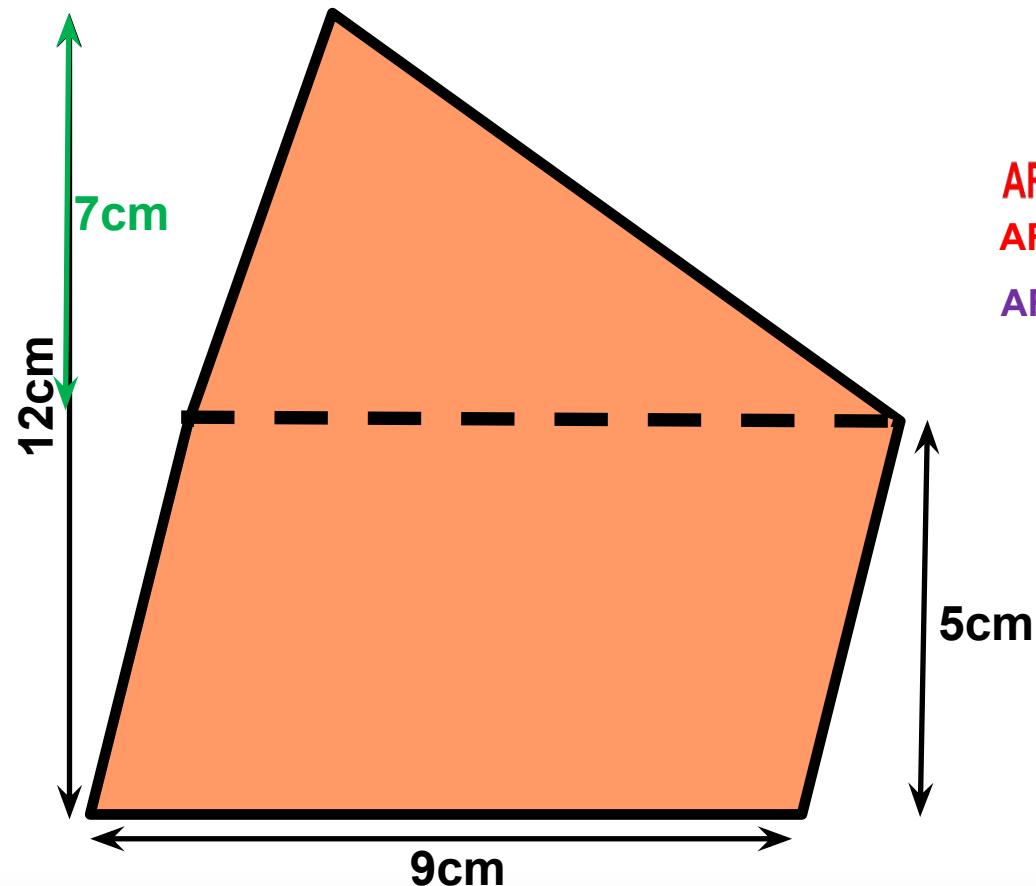
**Problem-solving** Draw as many right-angled triangles as you can with an area of  $12\text{ cm}^2$ .



# Plenary

**LO: Derive and use the formula for the area of a triangle.**

Find the area of the shape



**THE SHAPE SPLITS INTO  
A PARALLELOGRAM AND  
TRIANGLE**

**AREA OF PARALLELOGRAM = BASE X VERTICAL HEIGHT**

**AREA OF PARALLELOGRAM =  $9 \times 5$**

**AREA OF PARALLELOGRAM =  $45\text{cm}^2$**

**AREA OF A TRIANGLE =  $\frac{\text{BASE X VERTICAL HEIGHT}}{2}$**

**AREA OF A TRIANGLE =  $\frac{9 \times 7}{2}$**

**AREA OF A TRIANGLE =  $31.5\text{cm}^2$**

**AREA OF SHAPE =  $45 + 31.5$**

**AREA OF SHAPE =  $76.5\text{cm}^2$**