



SUCCESS CRITERIA

- All students should be able to construct a line and angle bisector.
- Most students should be able to bisect an acute, obtuse, right angle and straight line.
- Some students should be able to find the equidistant point in a polygon using angle bisectors.

CONSTRUCTIONS - BISECTORS

LO: To draw angle and line bisectors using ruler and compass.

CONSTRUCTIONS - BISECTORS

LO: To draw angle and line bisectors using ruler and compass.

KEYWORDS:

Line, angle, bisector, perpendicular, arc, bisect, intersect

KEYWORDS

Line, angle, bisector, perpendicular, arc, bisect, intersect

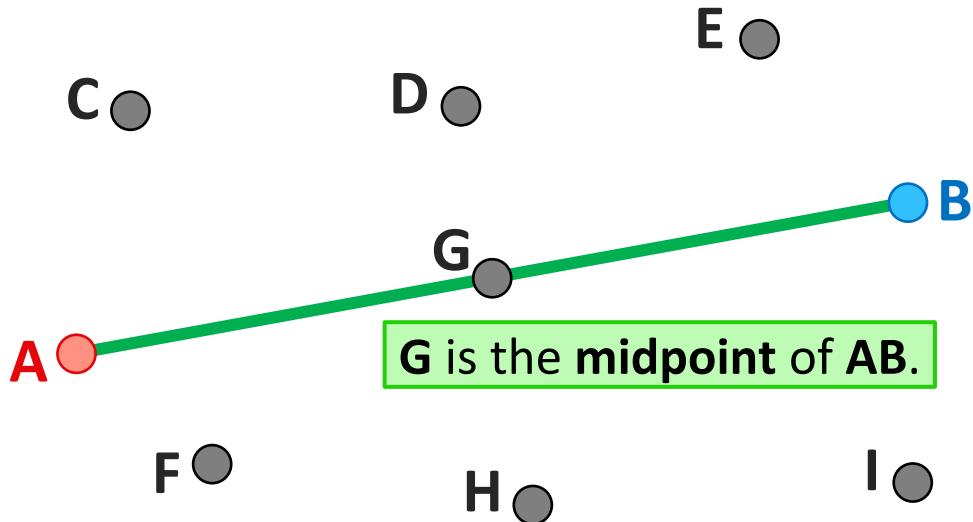


MENTAL MATH

LO: To draw angle and line bisectors using ruler and compass.

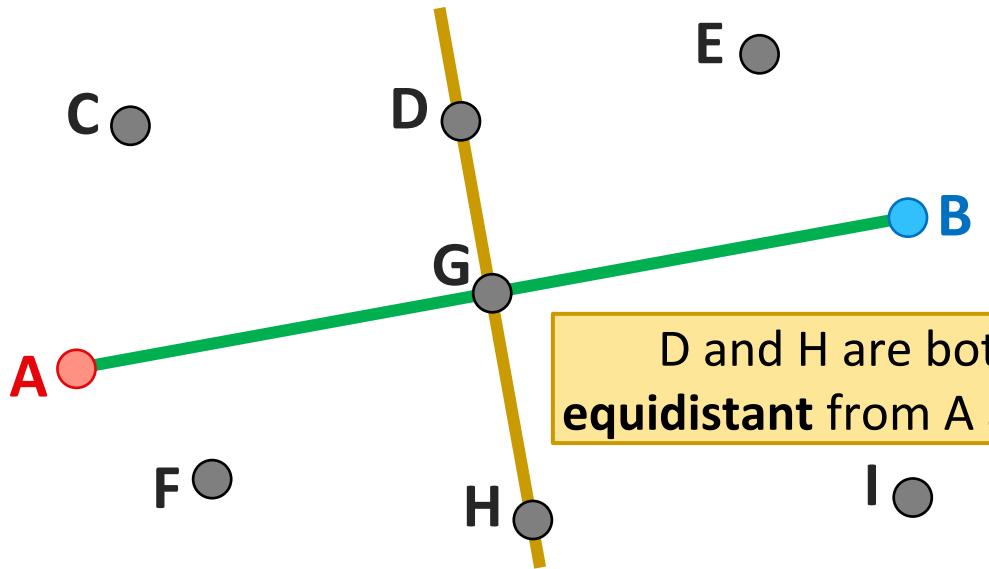
Which of these points is the **midpoint** of **AB**?

03:00





Which other points are **equidistant** from A and B?



D and H are both
equidistant from A and B.

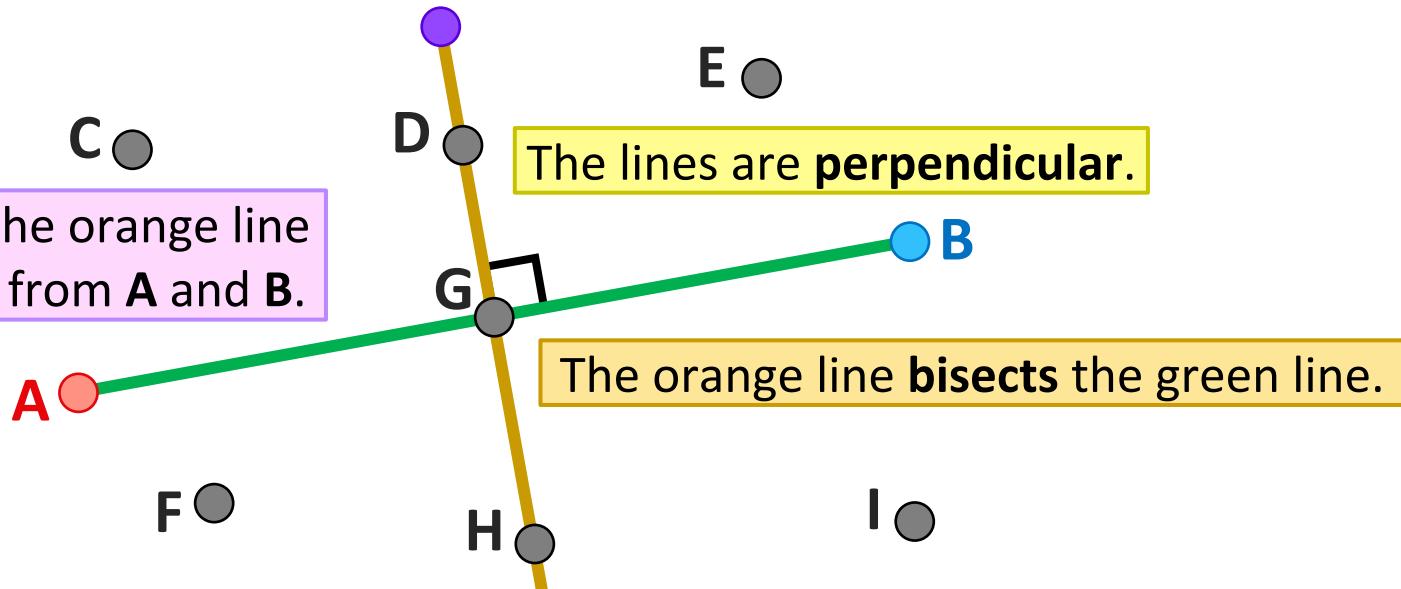


INTRODUCTION

LO: To draw angle and line bisectors using ruler and compass.

How are these lines related?

Any point on the orange line is **equidistant** from A and B.





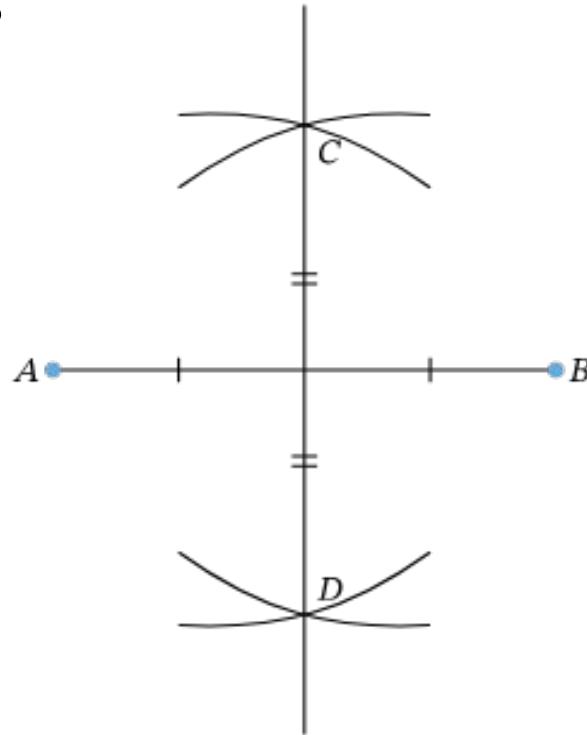
STARTER

LO: To draw angle and line bisectors using ruler and compass.

03:00

When we connect the points $ACBD$. What does that figure represent?

- A - A trapezoid
- B - A square
- C - A rhombus
- D - A rectangle
- E - A kite

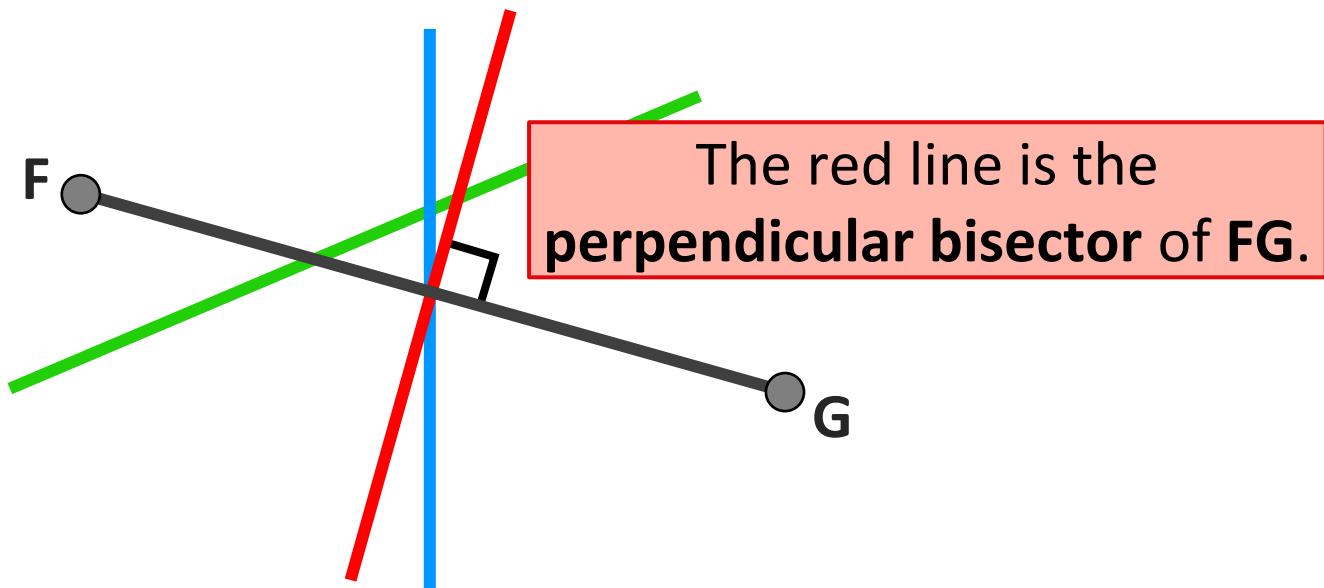




INTRODUCTION

LO: To draw angle and line bisectors using ruler and compass.

Which line is the **perpendicular bisector** of FG?

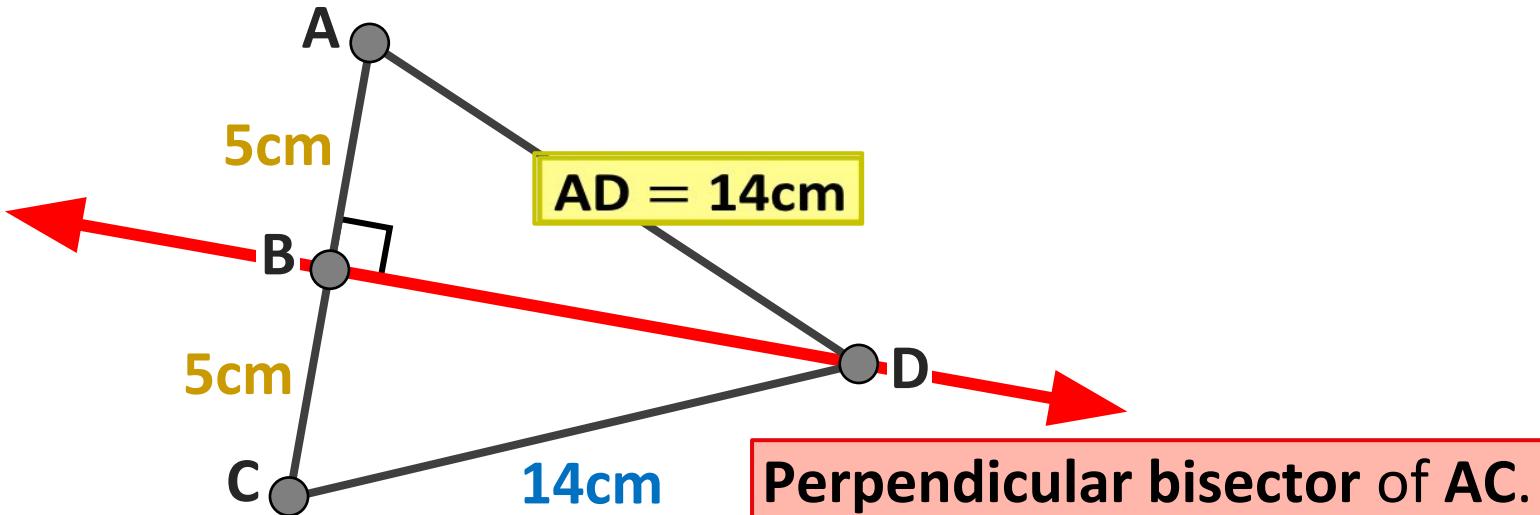




INTRODUCTION

LO: To draw angle and line bisectors using ruler and compass.

What is the length of AD?





MY TURN

LO: To draw angle and line bisectors using ruler and compass.

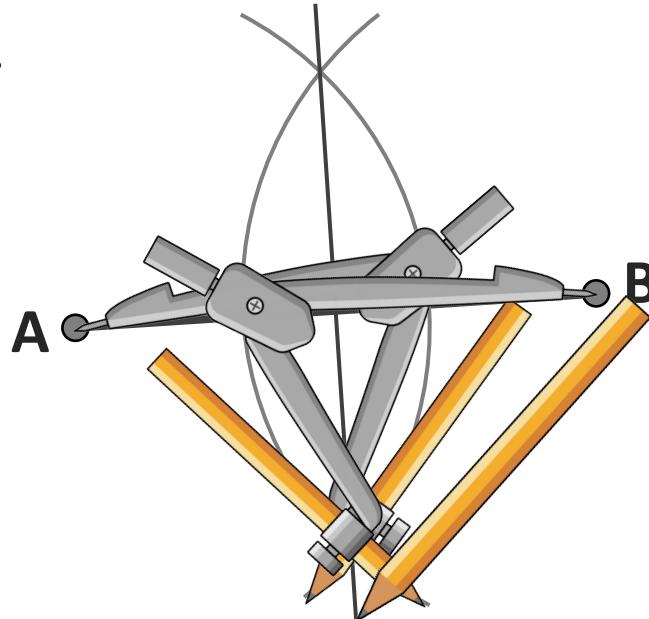
Ex1 Draw two points on your page and label them A and B.

Join them with a straight line.

Construct its **perpendicular bisector**.

Solution

- (1)** Draw two equal arcs.
- (2)** Connect the intersections with a straight line.
- (3)** This line is the **perpendicular bisector** and contains all the points **equidistant** from A and B.



Never erase your construction lines!



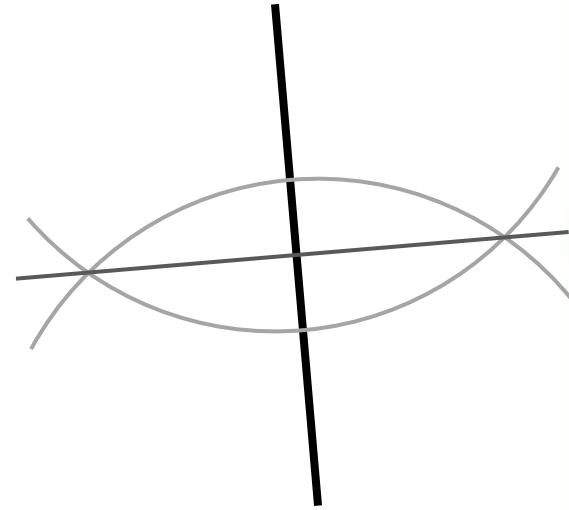
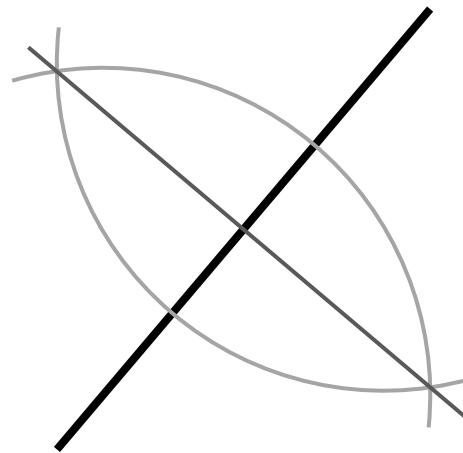
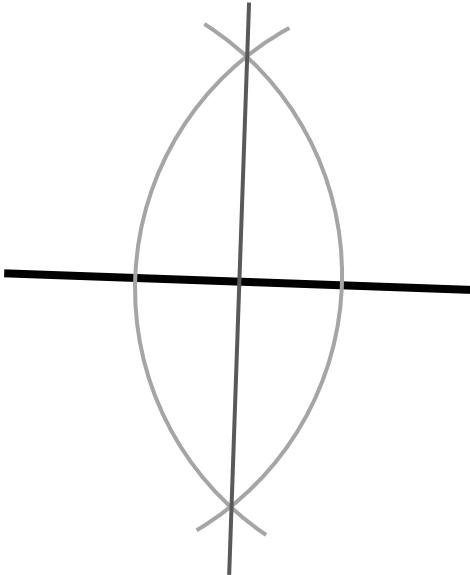
YOUR TURN

LO: To draw angle and line bisectors using ruler and compass.

Q1 Construct the perpendicular bisector of the following lines.

03:00

Solution



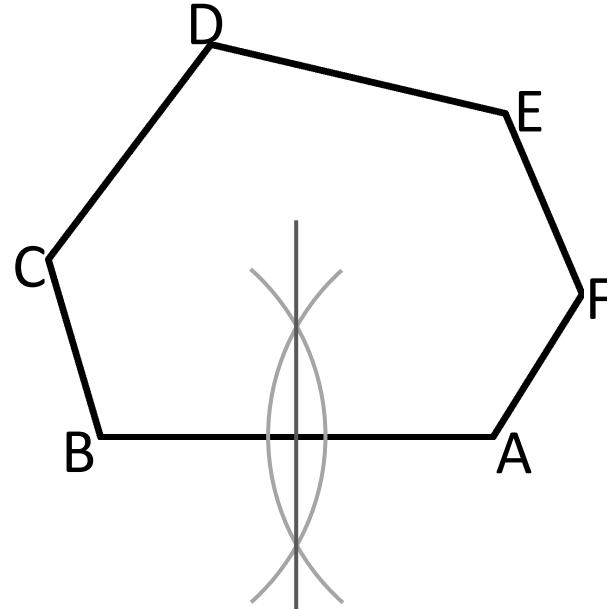
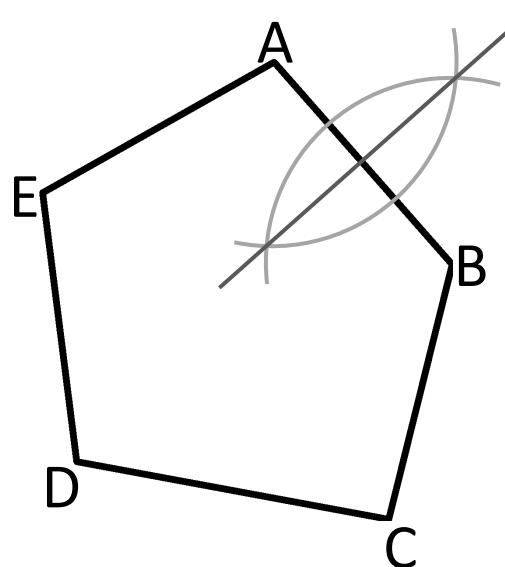
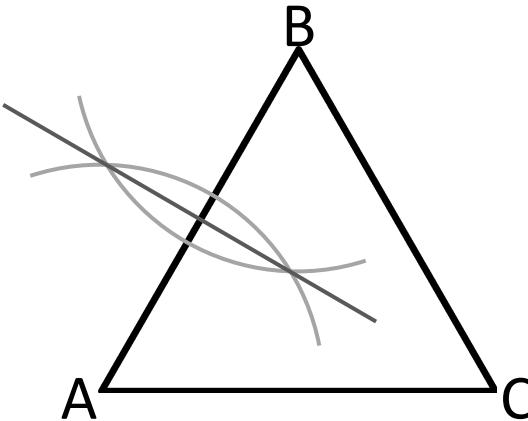


PLENARY

LO: To draw angle and line bisectors using ruler and compass.

Q2 Construct the perpendicular bisector of the line **AB** in each of the following.

Solution





INTRODUCTION

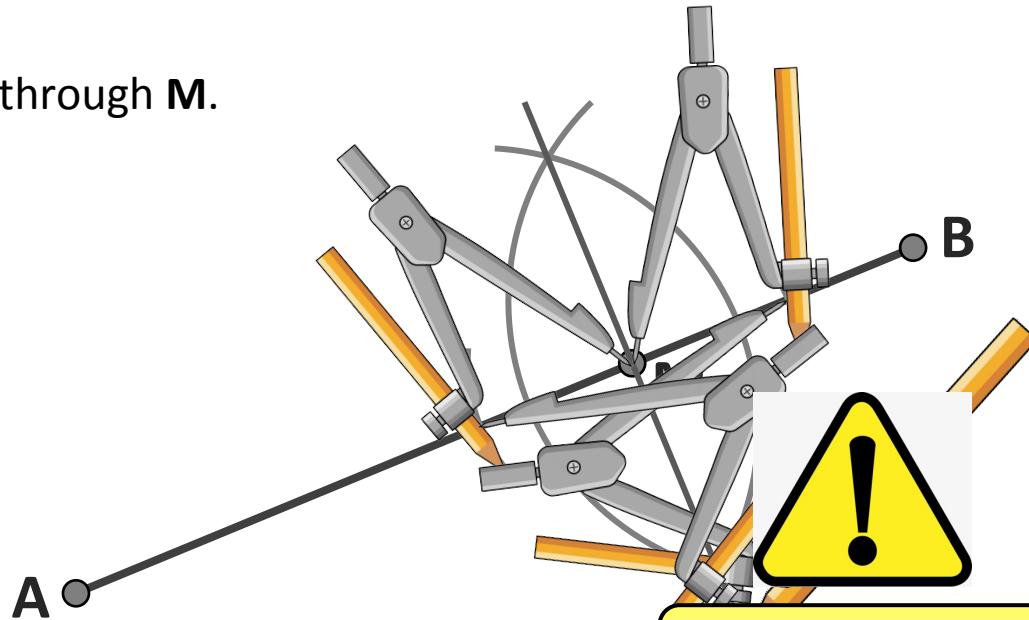
LO: To draw angle and line bisectors using ruler and compass.

Ex2 **M** is a point on the line **AB**.

Construct a line **perpendicular** to **AB** through **M**.

Solution

- (1) Use your compass to find two points on the line equidistance from **M**.
- (2) Construct a perpendicular bisector of these two points.



Never erase your construction lines!



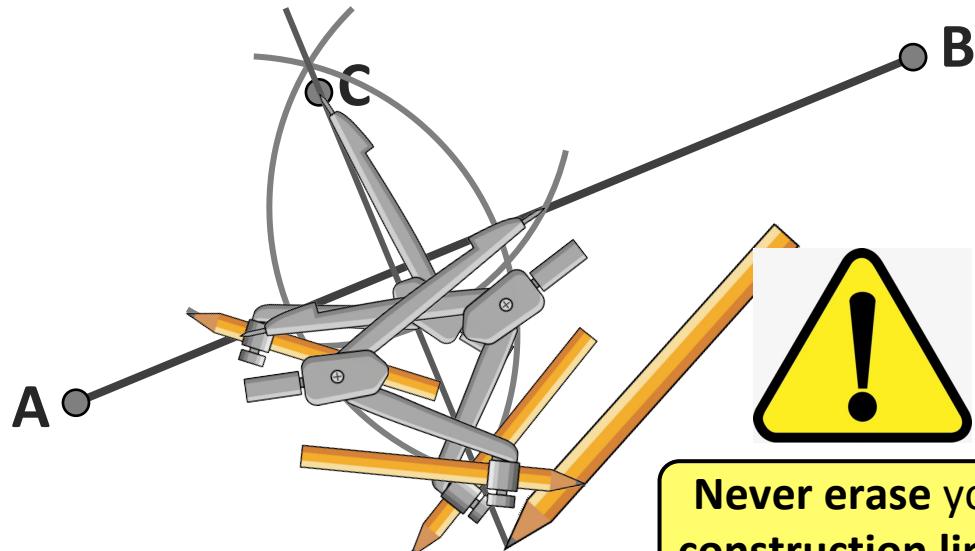
INTRODUCTION

LO: To draw angle and line bisectors using ruler and compass.

Ex3 Construct a line perpendicular to AB through C, which is a point not on AB.

Solution

- (1) Use your compass to find two points on the line equidistance from C.
- (2) Construct a perpendicular bisector of these two points.



Never erase your construction lines!

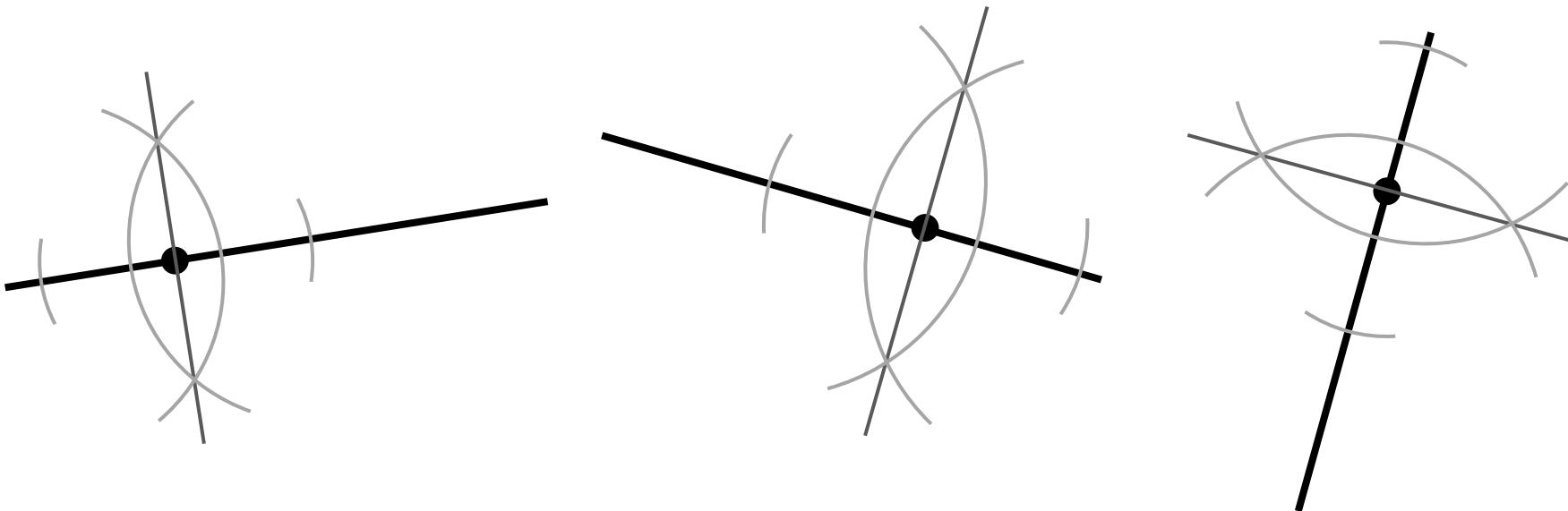


Your turn

LO: To draw angle and line bisectors using ruler and compass.

Q3 Construct the perpendicular bisector of the following lines through the given point.

Solution



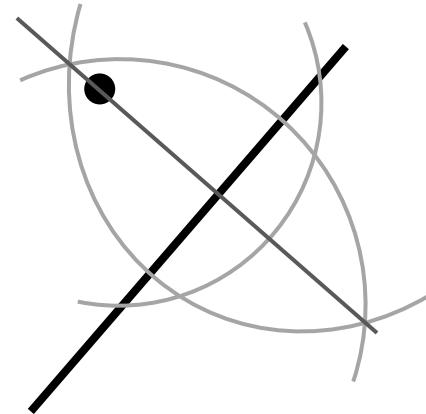
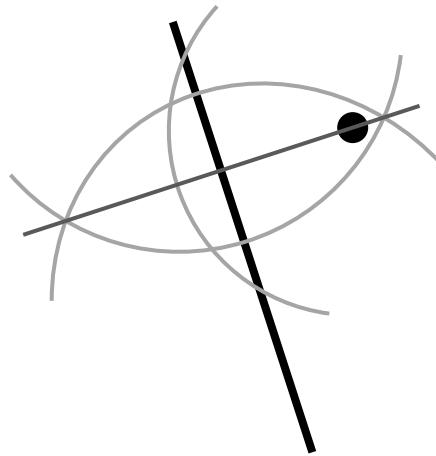
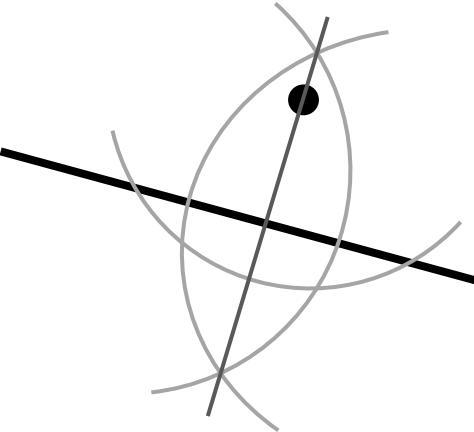


PAIR TASK

LO: To draw angle and line bisectors using ruler and compass.

Q4 Construct the perpendicular bisector of the following lines through the given point.

Solution



03:00



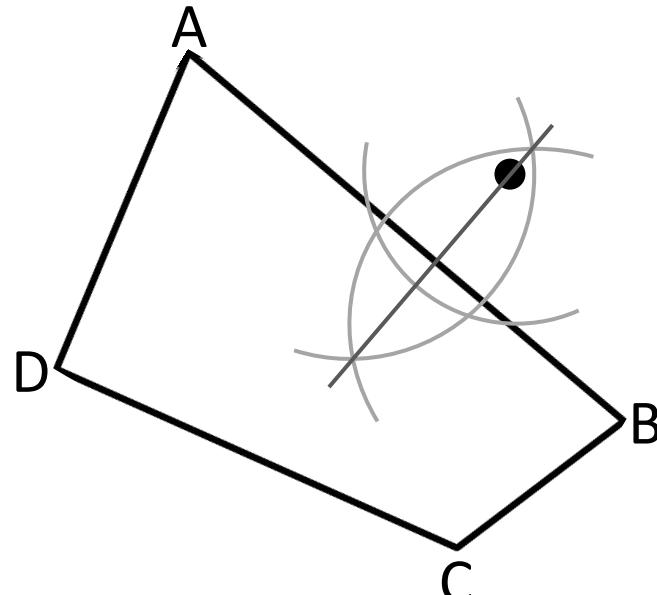
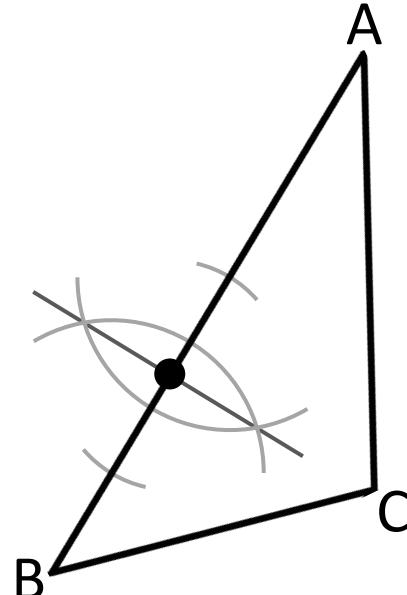
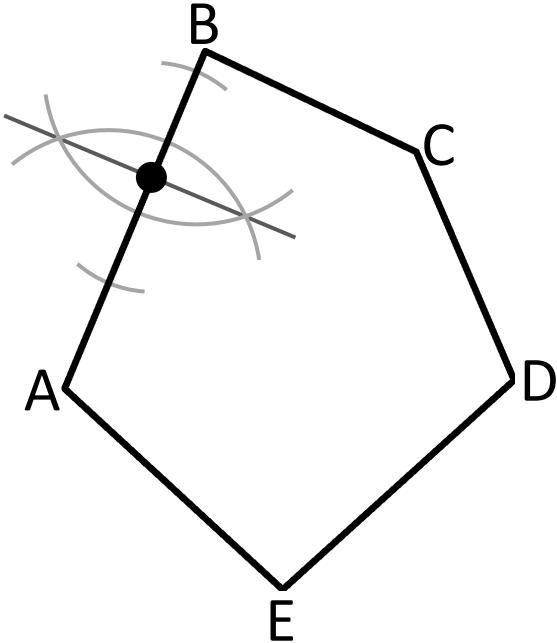
GROUP TASK

LO: To draw angle and line bisectors using ruler and compass.

Q5 Construct the perpendicular bisector the line **AB** through the given point.

03:00

Solution





INTRODUCTION

LO: To draw angle and line bisectors using ruler and compass.

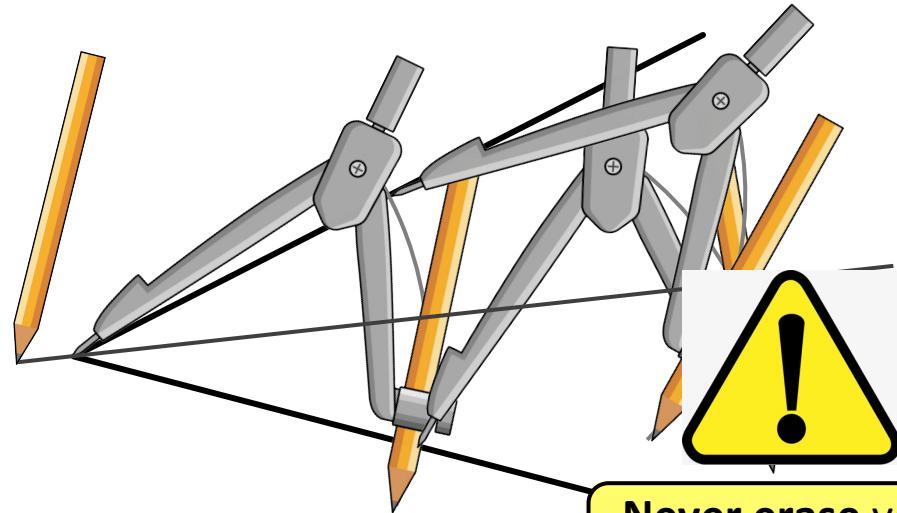
Just as we bisected a line, we can also **bisect an angle**.

Ex4 Draw an acute angle on your page.

Construct its **angle bisector**.

Solution

- (1)** Draw an arc from the vertex.
- (2)** Draw two more equal arcs from the intersections.
- (3)** Join the new intersection up to the vertex.
- (4)** This line is the **angle bisector** and contains all points **equidistant** from both **arms** of the angle.



Never erase your construction lines!



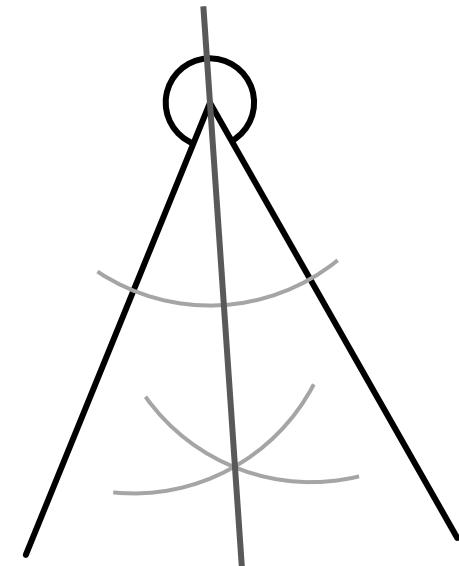
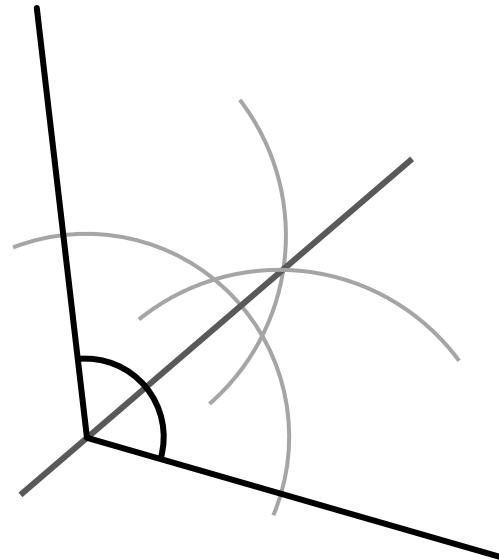
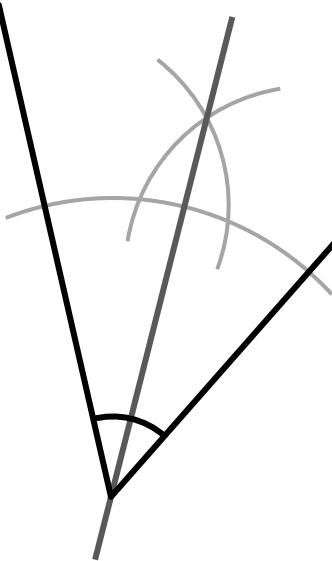
YOUR TURN

LO: To draw angle and line bisectors using ruler and compass.

Q6 Construct the **angle bisector** of the following angles.

03:00

Solution





CORE TASK

LO: To draw angle and line bisectors using ruler and compass.

Q1 Draw a near vertical line of length 6cm. Using a compass and ruler only, construct its perpendicular bisector.

Q2 Draw a line 8cm in length. Using a compass and ruler only, construct its perpendicular bisector.

Q3 Using a protractor, draw an angle of 64° . Using a compass and ruler only, construct its angle bisector. Check your answer by measuring the two angles formed.

Q4 Using a protractor, draw an angle of 120° . Using a compass and ruler only, construct its angle bisector. Check your answer by measuring the two angles formed.

Q5 Draw a triangle and construct the perpendicular bisector of each side.
Draw the smallest possible circle that **does not enter** the triangle.

Q6 Draw another triangle and construct the angle bisector of each vertex.
Draw the largest possible circle that **does not exit** the triangle.

10:00



PLENARY

LO: To draw angle and line bisectors using ruler and compass.

Q7 Construct the angle bisector of $\angle ABC$ for each of the following shapes..

03:00

Solution

