



St. Mary's Catholic High School, Muhaisnah

CONSTRUCTIONS - BISECTORS

LO: To draw angle and line bisectors using ruler and compass.

SUCCESS CRITERIA

- All students should be able to construct an Line and angle bisector.
- Most students should be able to bisect an acute, obtuse, right angle and straight line.
- Some students should be able to find the equidistant point in a polygon using angle bisectors.

CONSTRUCTIONS - BISECTORS

LO: To draw angle and line bisectors using ruler and compass.

KEYWORDS:

Line, angle, bisector, perpendicular, arc, bisect, intersect

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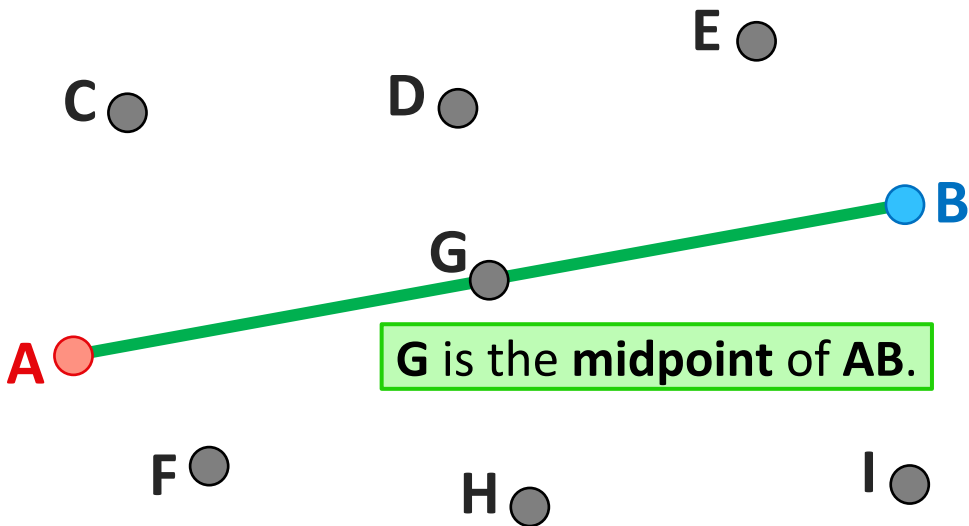
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MENTAL MATH

LO: To draw angle and line bisectors using ruler and compass.

Which of these points is the **midpoint** of **AB**?

03:00

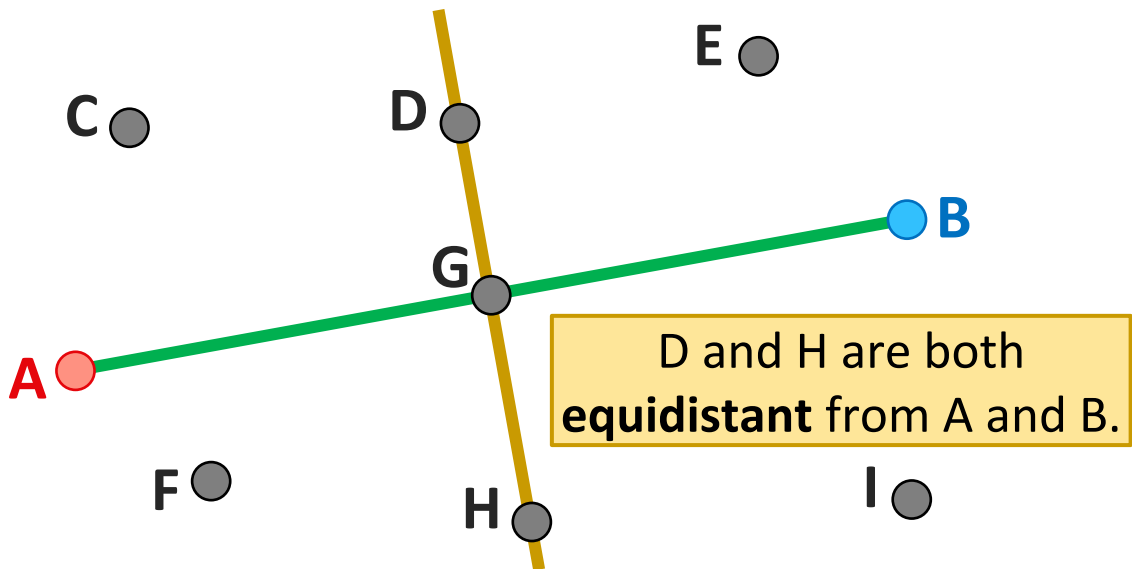




CONSTRUCTIONS - BISECTORS

LO: To draw angle and line bisectors using ruler and compass.

Which other points are **equidistant** from **A** and **B**?

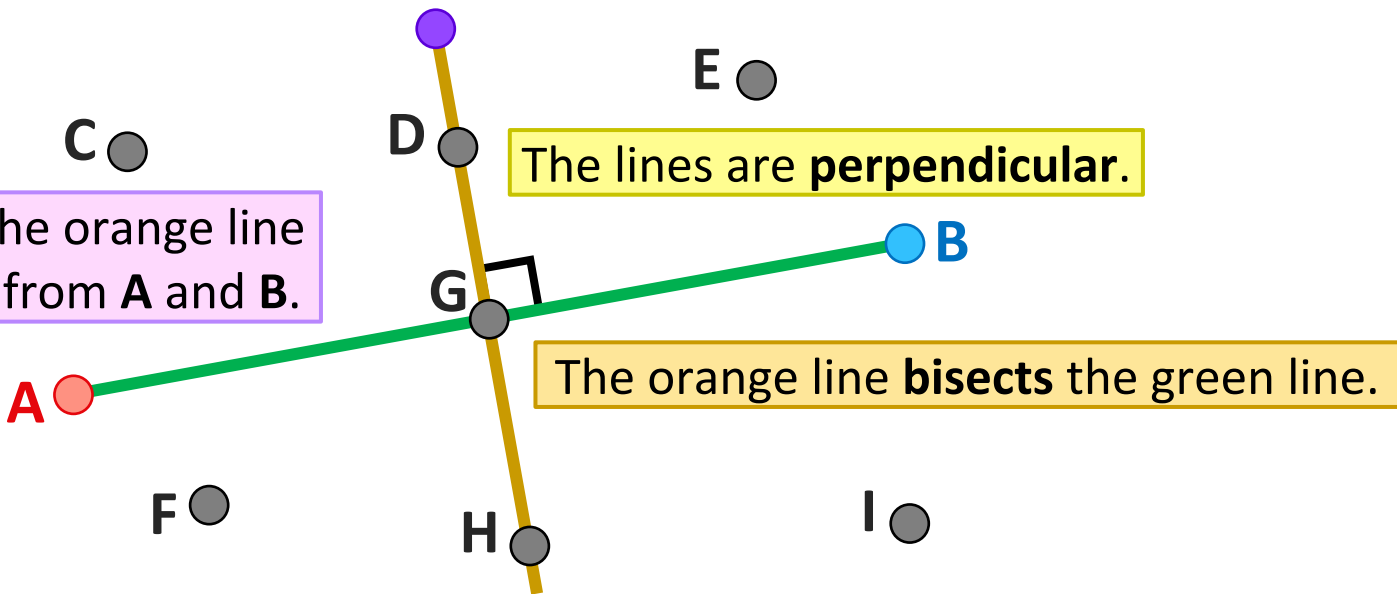




INTRODUCTION

LO: To draw angle and line bisectors using ruler and compass.

How are these lines related?





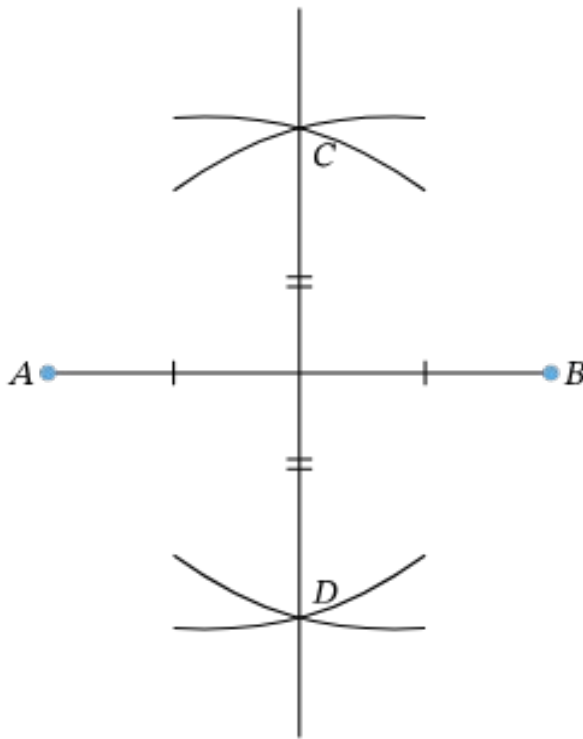
STARTER

LO: To draw angle and line bisectors using ruler and compass.

03:00

When we connect the points $ACBD$. What does that figure represent?

- A - A trapezoid
- B - A square
- C - A rhombus
- D - A rectangle
- E - A kite



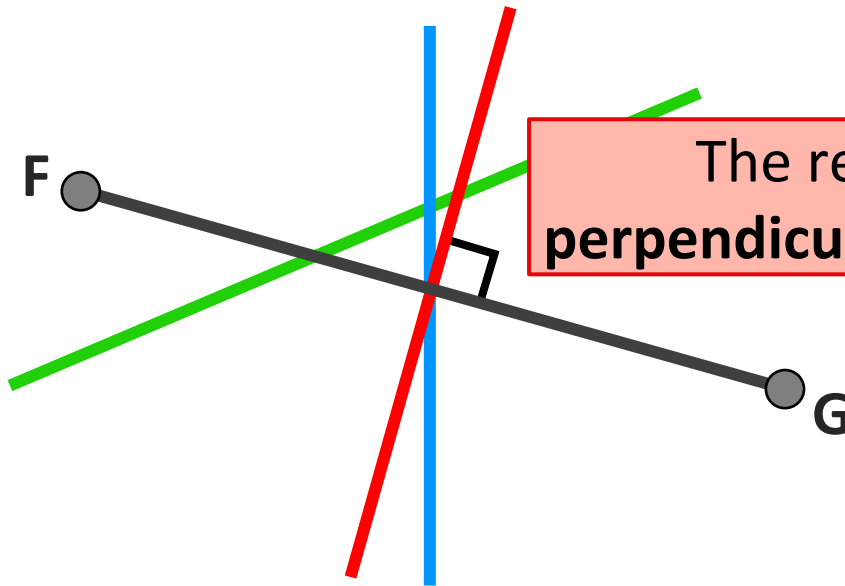


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INTRODUCTION

LO: To draw angle and line bisectors using ruler and compass.

Which line is the **perpendicular bisector** of **FG**?



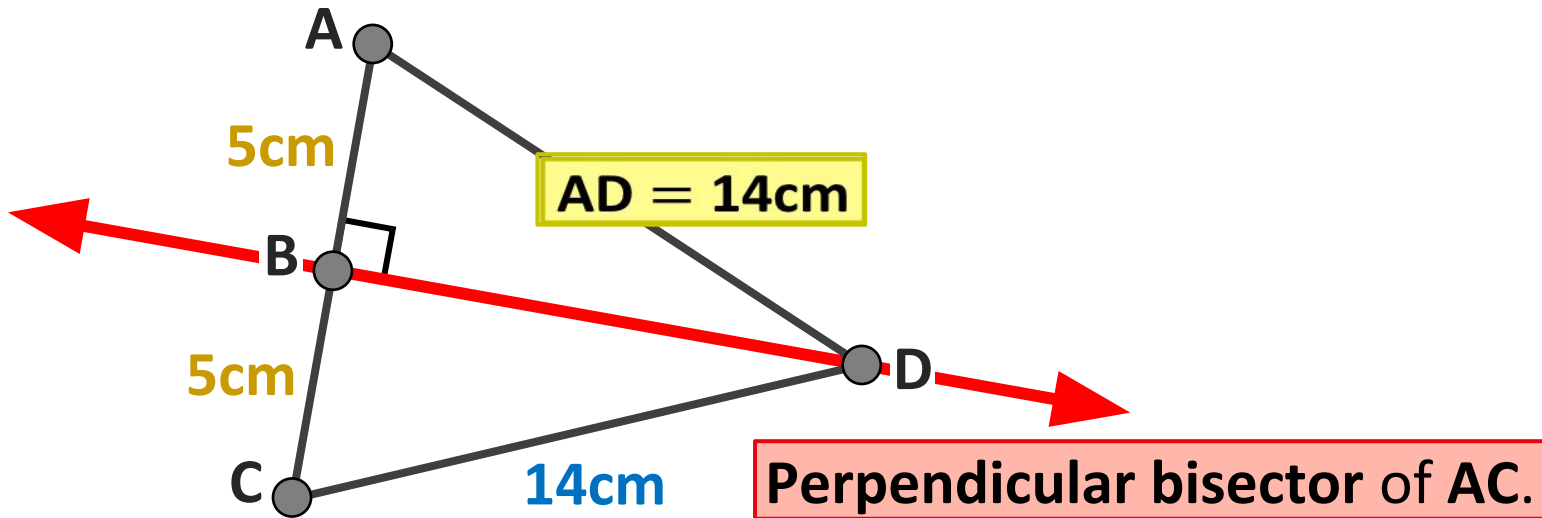
The red line is the **perpendicular bisector** of **FG**.



INTRODUCTION

LO: To draw angle and line bisectors using ruler and compass.

What is the length of **AD**?





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MY TURN

LO: To draw angle and line bisectors using ruler and compass.

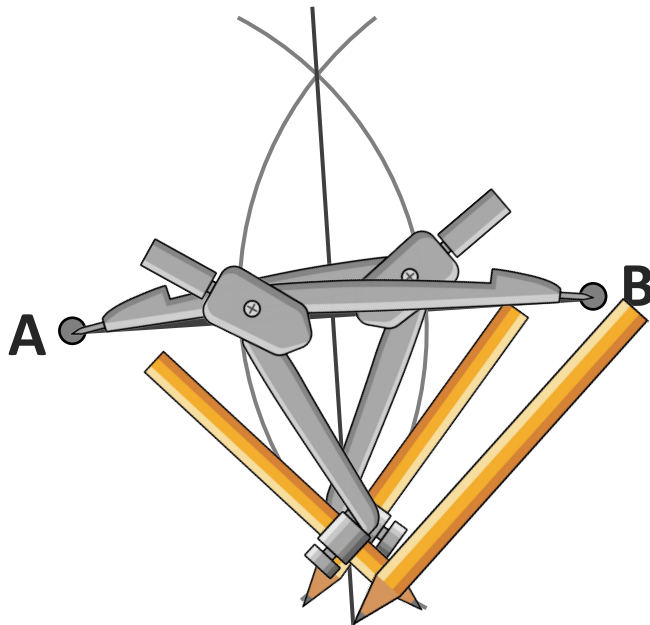
Ex1 Draw two points on your page and label them A and B.

Join them with a straight line.

Construct its **perpendicular bisector**.

Solution

- (1) Draw two equal arcs.
- (2) Connect the intersections with a straight line.
- (3) This line is the **perpendicular bisector** and contains all the points **equidistant** from A and B.



Never erase your construction lines!



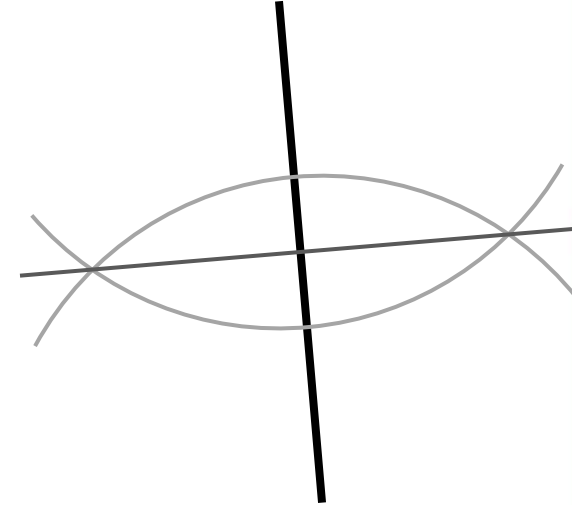
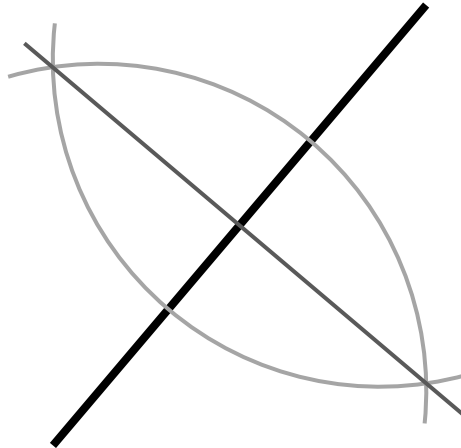
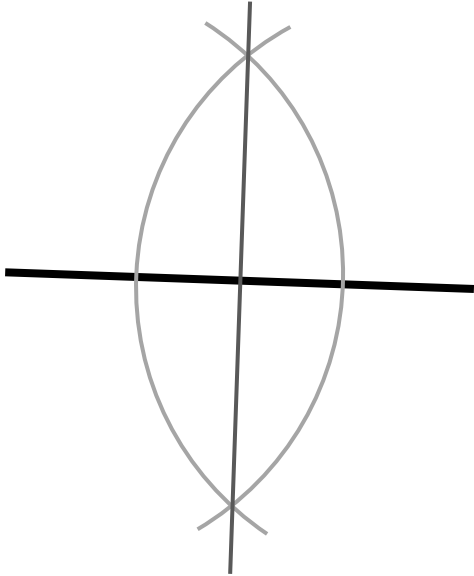
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YOUR TURN

LO: To draw angle and line bisectors using ruler and compass.

Q1 Construct the perpendicular bisector of the following lines.

Solution



03:00

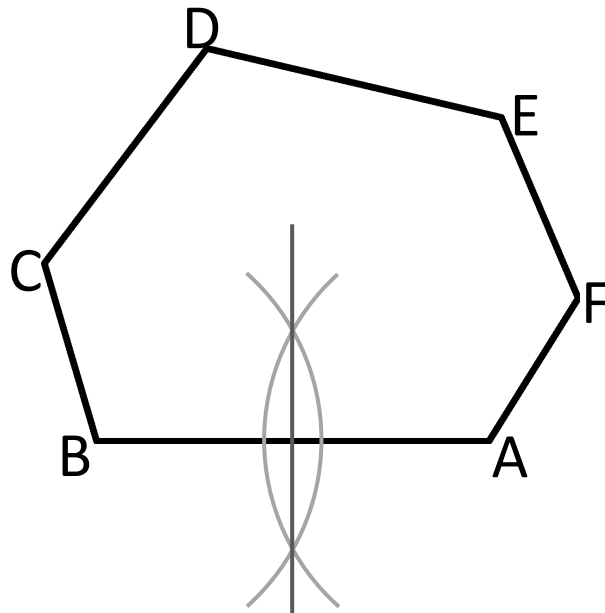
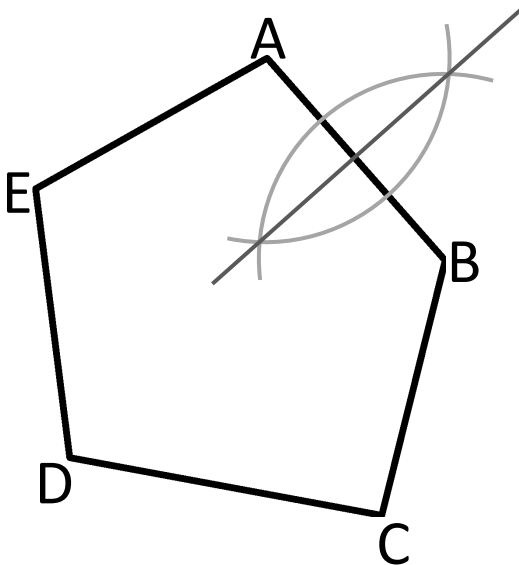
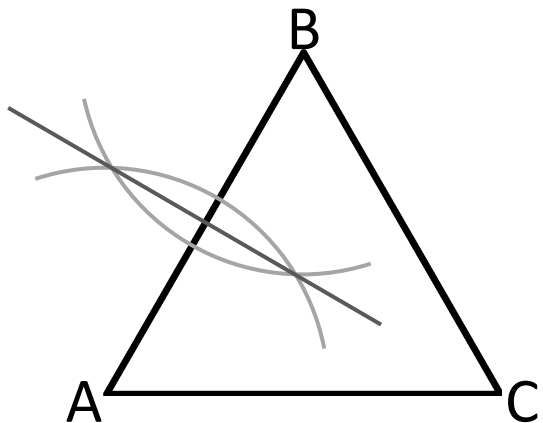


PLENARY

LO: To draw angle and line bisectors using ruler and compass.

Q2 Construct the perpendicular bisector of the line **AB** in each of the following.

Solution





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INTRODUCTION

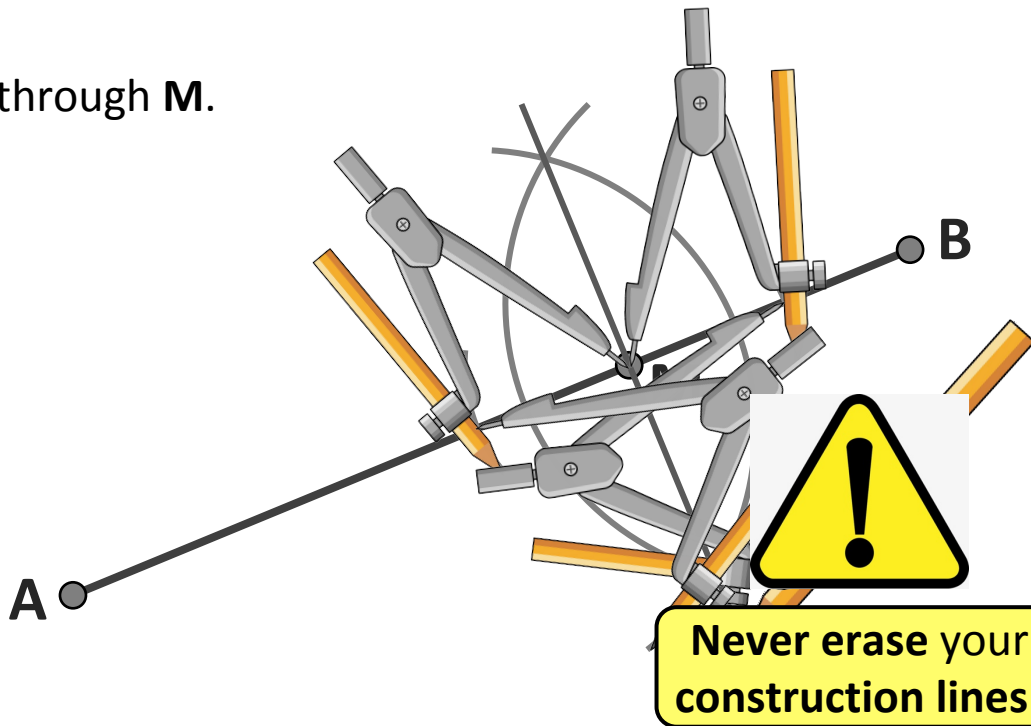
LO: To draw angle and line bisectors using ruler and compass.

Ex2 **M** is a point on the line **AB**.

Solution

Construct a line **perpendicular** to **AB** through **M**.

- (1) Use your compass to find two points on the line equidistance from **M**.
- (2) Construct a perpendicular bisector of these two points.





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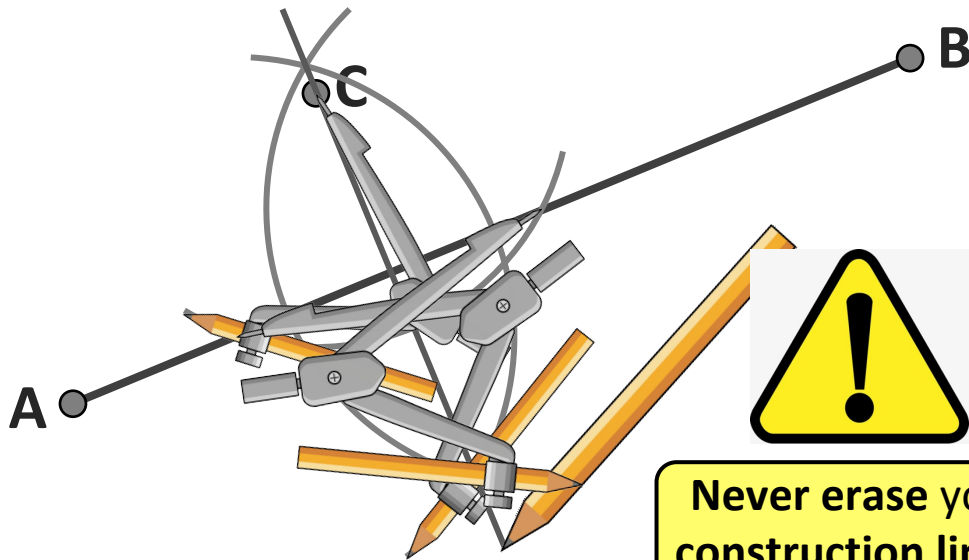
INTRODUCTION

LO: To draw angle and line bisectors using ruler and compass.

Ex3 Construct a line **perpendicular** to **AB** through **C**, which is a point **not on AB**.

Solution

- (1) Use your compass to find two points on the line equidistant from **C**.
- (2) Construct a perpendicular bisector of these two points.



Never erase your construction lines!



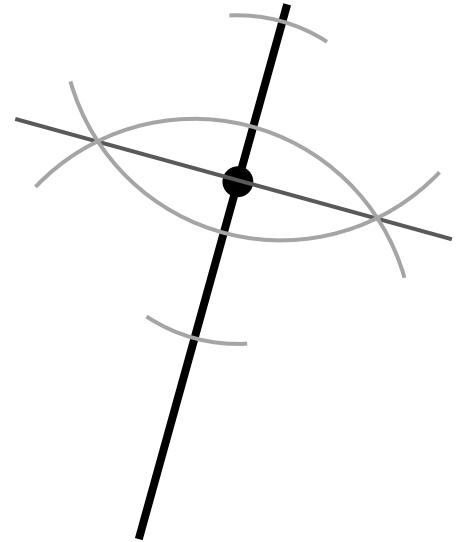
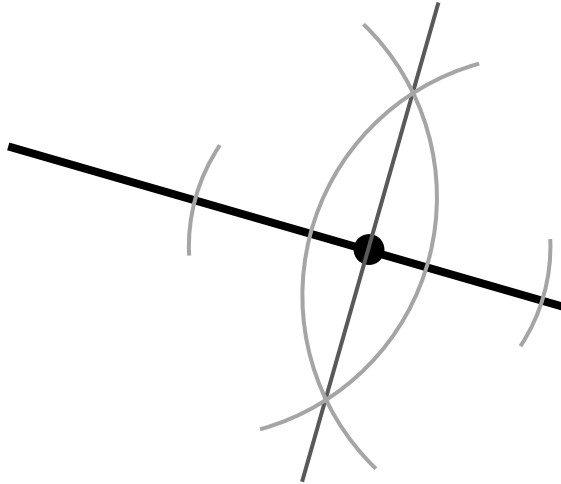
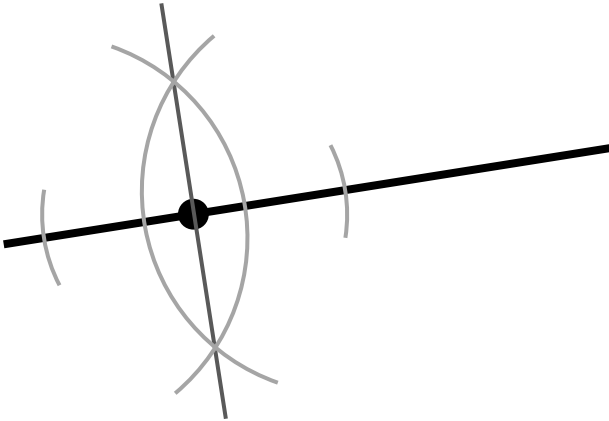
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Your turn

LO: To draw angle and line bisectors using ruler and compass.

Q3 Construct the perpendicular bisector of the following lines through the given point.

Solution





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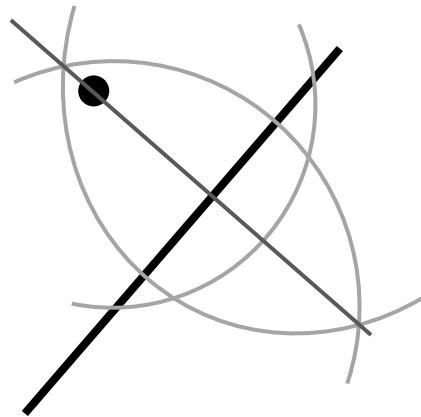
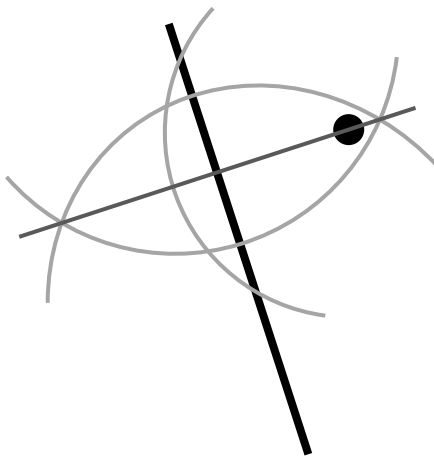
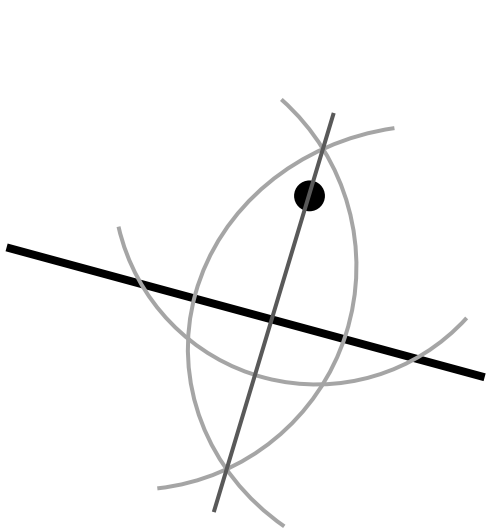
PAIR TASK

LO: To draw angle and line bisectors using ruler and compass.

Q4 Construct the perpendicular bisector of the following lines through the given point.

Solution

03:00





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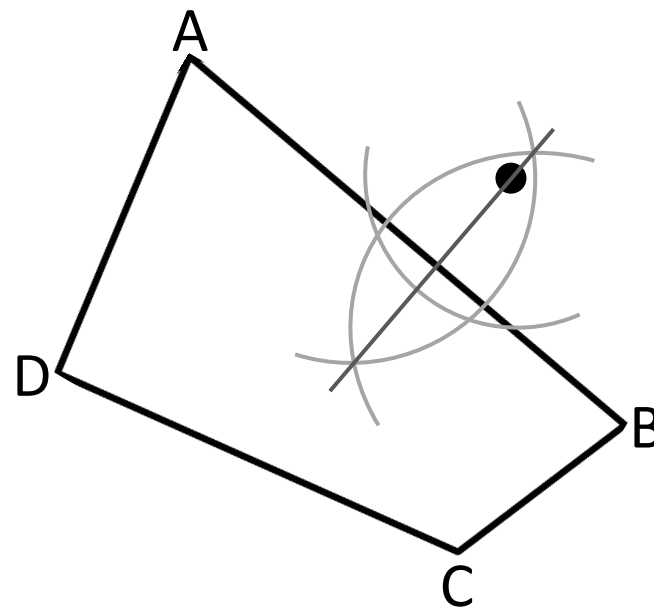
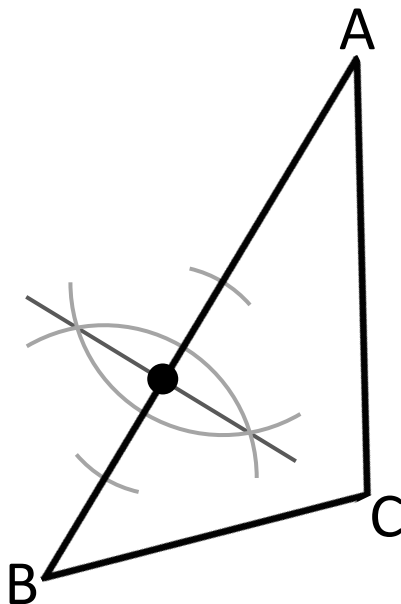
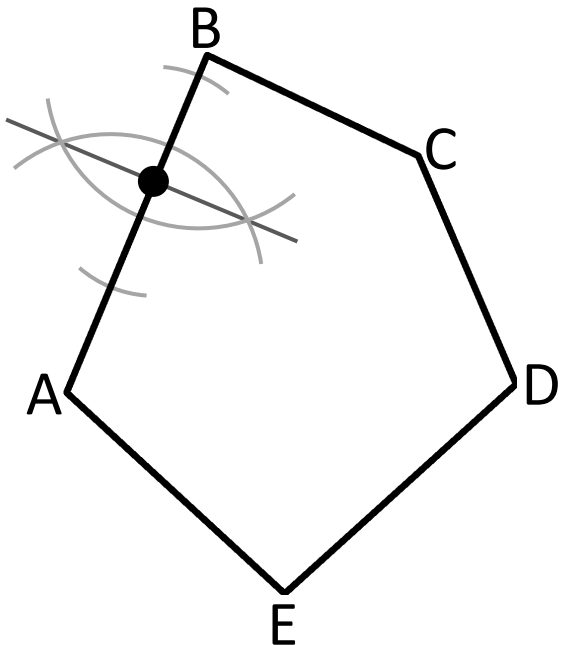
GROUP TASK

LO: To draw angle and line bisectors using ruler and compass.

Q5 Construct the perpendicular bisector the line **AB** through the given point.

03:00

Solution





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INTRODUCTION

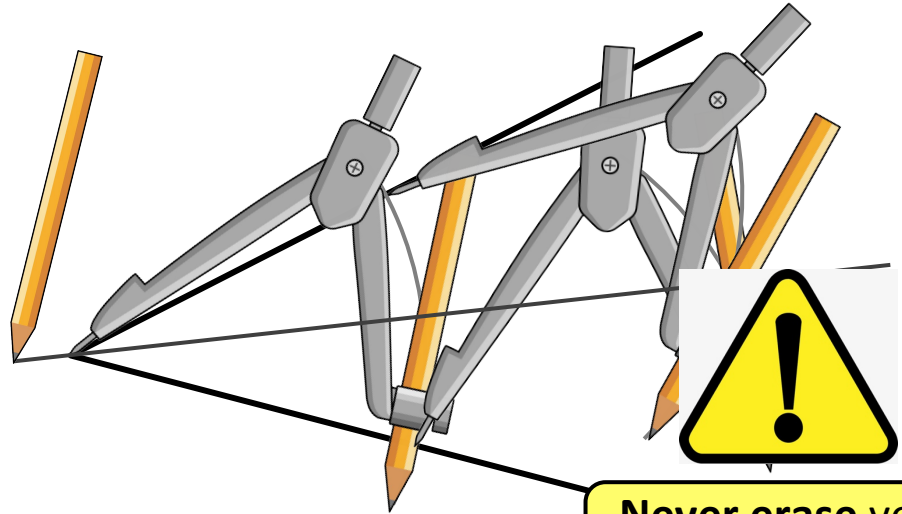
LO: To draw angle and line bisectors using ruler and compass.

Just as we bisected a line, we can also **bisect an angle**.

Ex4 Draw an acute angle on your page.
Construct its **angle bisector**.

Solution

- (1) Draw an arc from the vertex.
- (2) Draw two more equal arcs from the intersections.
- (3) Join the new intersection up to the vertex.
- (4) This line is the **angle bisector** and contains all points **equidistant** from both **arms** of the angle.



Never erase your construction lines!



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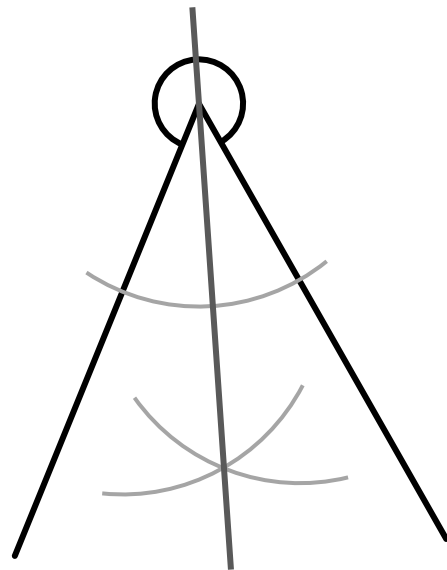
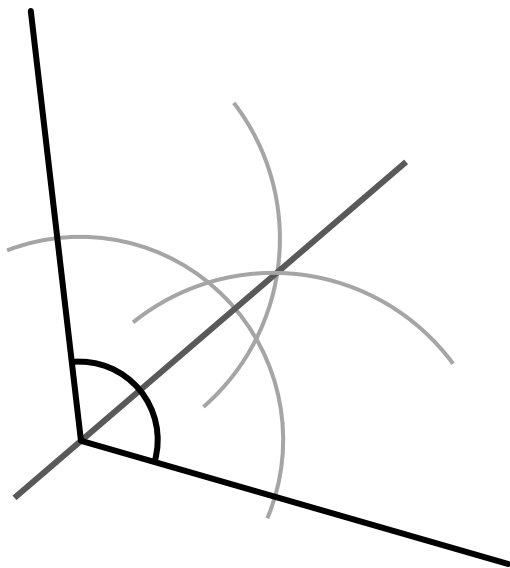
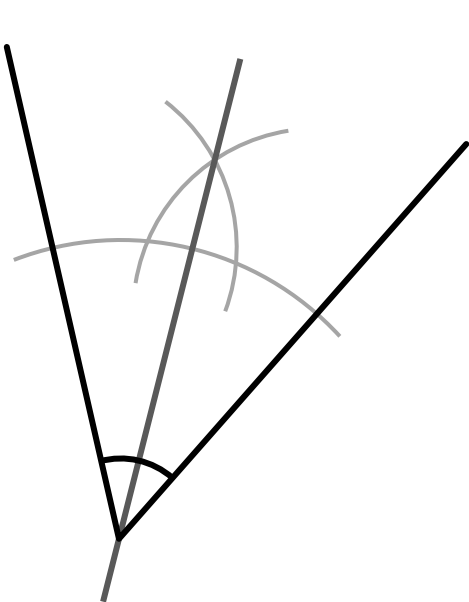
YOUR TURN

LO: To draw angle and line bisectors using ruler and compass.

Q6 Construct the **angle bisector** of the following angles.

03:00

Solution





CORE TASK

LO: To draw angle and line bisectors using ruler and compass.

- Q1** Draw a near vertical line of length 6cm. Using a compass and ruler only, construct its perpendicular bisector.
- Q2** Draw a line 8cm in length. Using a compass and ruler only, construct its perpendicular bisector.
- Q3** Using a protractor, draw an angle of 64° . Using a compass and ruler only, construct its angle bisector. Check your answer by measuring the two angles formed.
- Q4** Using a protractor, draw an angle of 120° . Using a compass and ruler only, construct its angle bisector. Check your answer by measuring the two angles formed.
- Q5** Draw a triangle and construct the perpendicular bisector of each side. Draw the smallest possible circle that **does not enter** the triangle.
- Q6** Draw another triangle and construct the angle bisector of each vertex. Draw the largest possible circle that **does not exit** the triangle.

10:00



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PLENARY

LO: To draw angle and line bisectors using ruler and compass.

Q7 Construct the angle bisector of $\angle ABC$ for each of the following shapes..

03:00

Solution

