



St. Mary's Catholic High School, Muhaisnah

Rotation

LO: To identify draw and describe rotation around a center of rotation

Lesson Objectives:

Developing students will be able to identify rotational symmetry of objects.

Secure students will be able to draw rotations around a centre of rotation.

Excelling students will be able to fully describe rotations.

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KEYWORDS:

Rotation, symmetry, degrees, turn, (anti-)clockwise, center, coordinate, quarter, half

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MENTAL MATH

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TASK

1) Simplify: $9b - 7c - 6b + 5c$
 $= 3b - 2c$

2) (a) Round 6.61 to 1d.p $= 6.6$

(b) Round 24.288 to 2d.p $= 24.29$

3) Value of $5d - 2$ when $d = -3$
 $= 5 \times -3 - 2 = -15 - 2 = -17$

4) 05.47 5) 32.6^{10}

+ 14.90
 $\underline{\hspace{1cm}}$
 20.37

- 17.95
 $\underline{\hspace{1cm}}$
 14.65

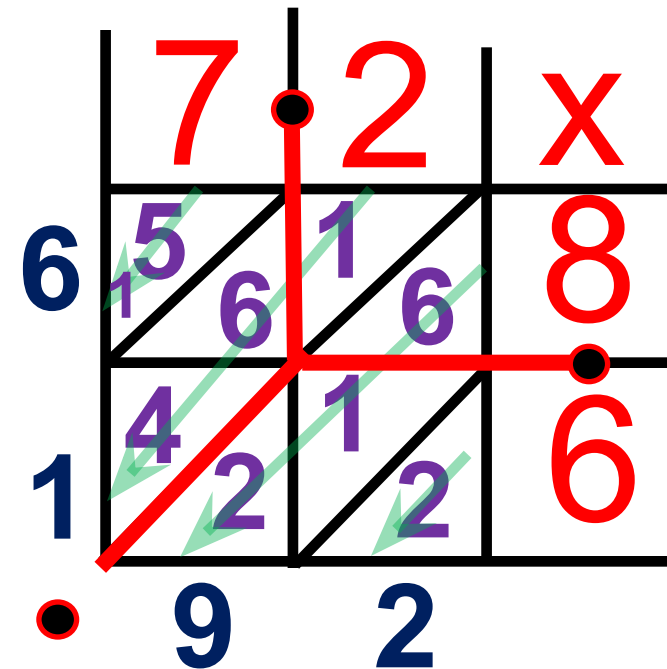
5) 1152
 $8 \overline{) 912416}$

Answer = 1152

6) Expand and simplify: $6(y - 4) - 5$
 $= 6y - 24 - 5$
 $6y - 29$

EXTENSION

1) Work out without a calculator: 7.2×8.6



ANSWER = 61.92



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Rotation is a type of transformation.

A rotation turns an object. The size and shape stay exactly the same but the orientation changes.

We describe rotations with an angle, a direction and a centre.



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INTRODUCTION

ROTATION

→ Turns a shape about a fixed point

→ Three things you need to know

1) Direction → Clockwise



Anti-clockwise



2) Angle → 90°



Quarter turn

180°



Half turn

270°



Three-quarters
turn

360°



Full turn

3) Centre of rotation → The point where you rotate from.



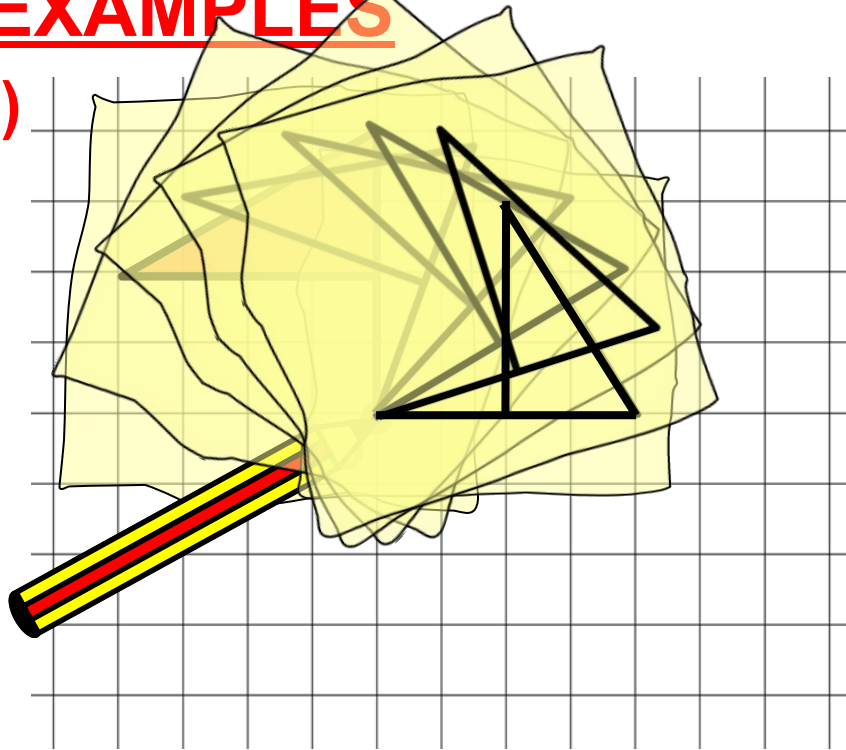
Rotation

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ROTATIONS

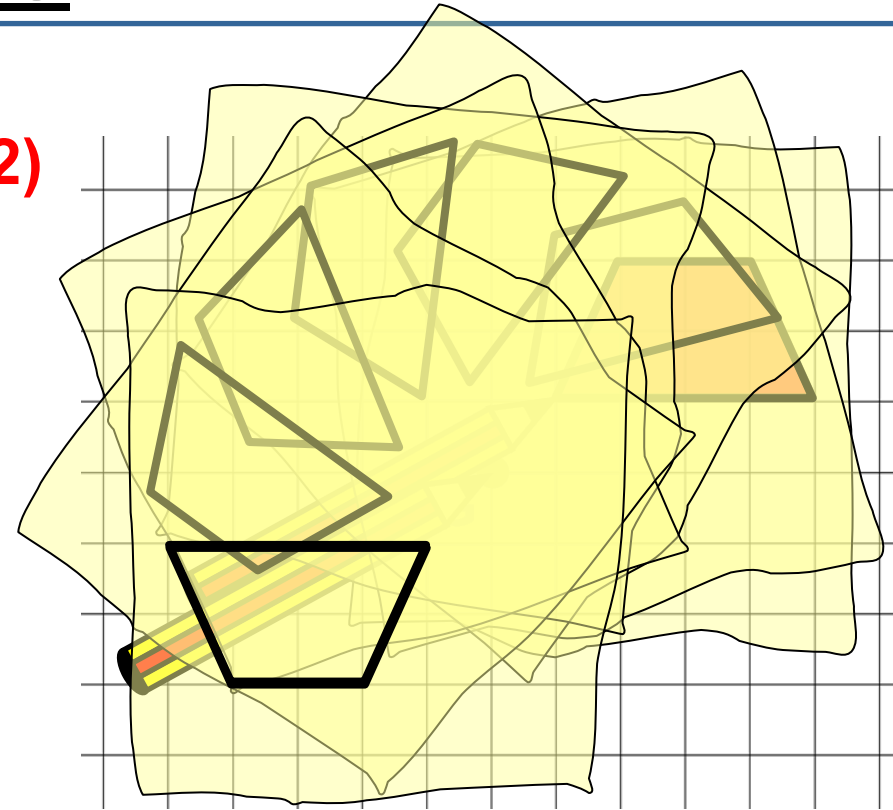
EXAMPLES

1)



Rotate this shape **clockwise** 90° about the point **O**.

2)



Rotate this shape **anticlockwise** 180° about the point **G**.

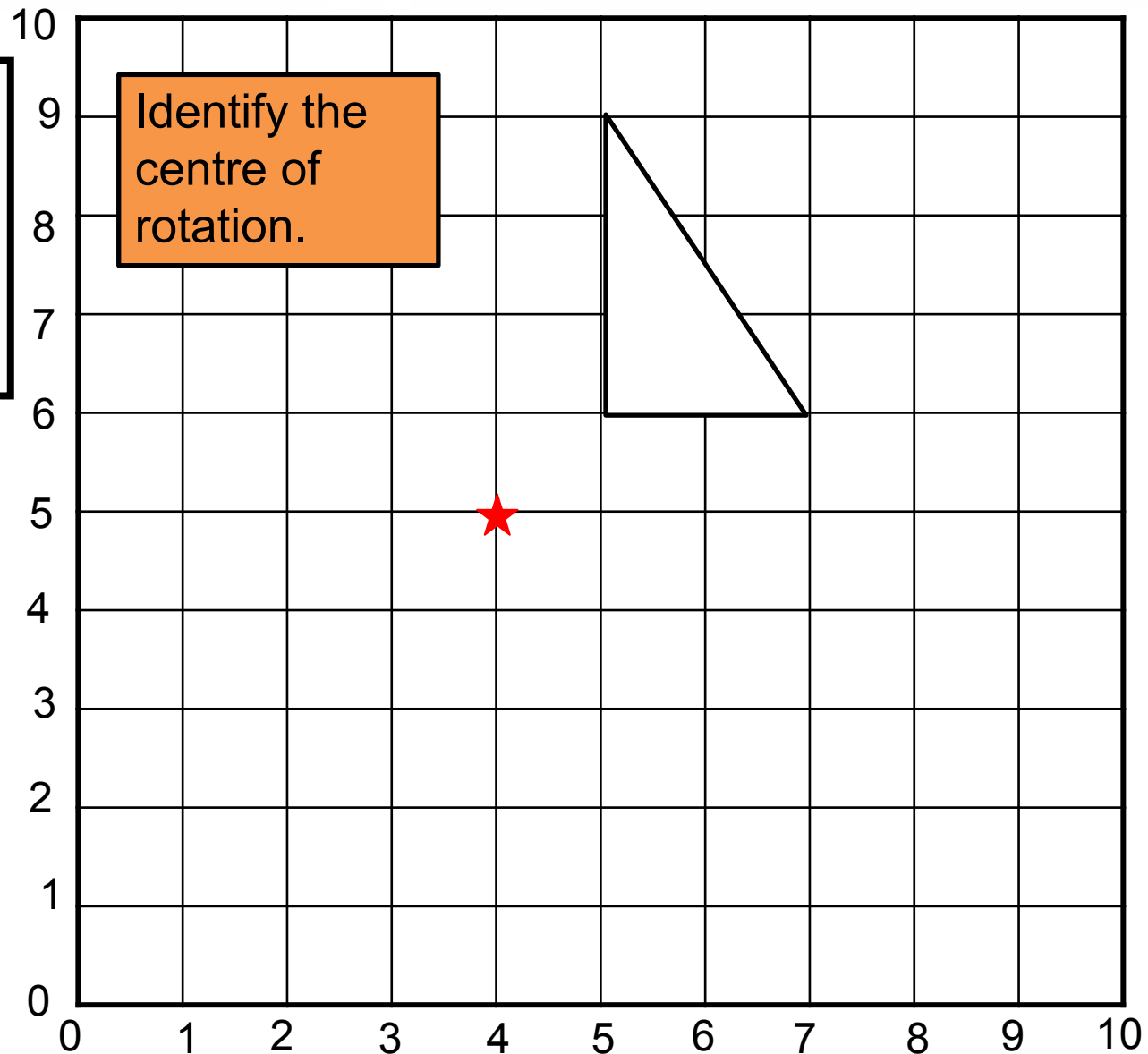


My Turn

LO: To identify draw and describe rotation around a center of rotation

Transform this triangle by the rotation:

90° clockwise
around (4, 5)





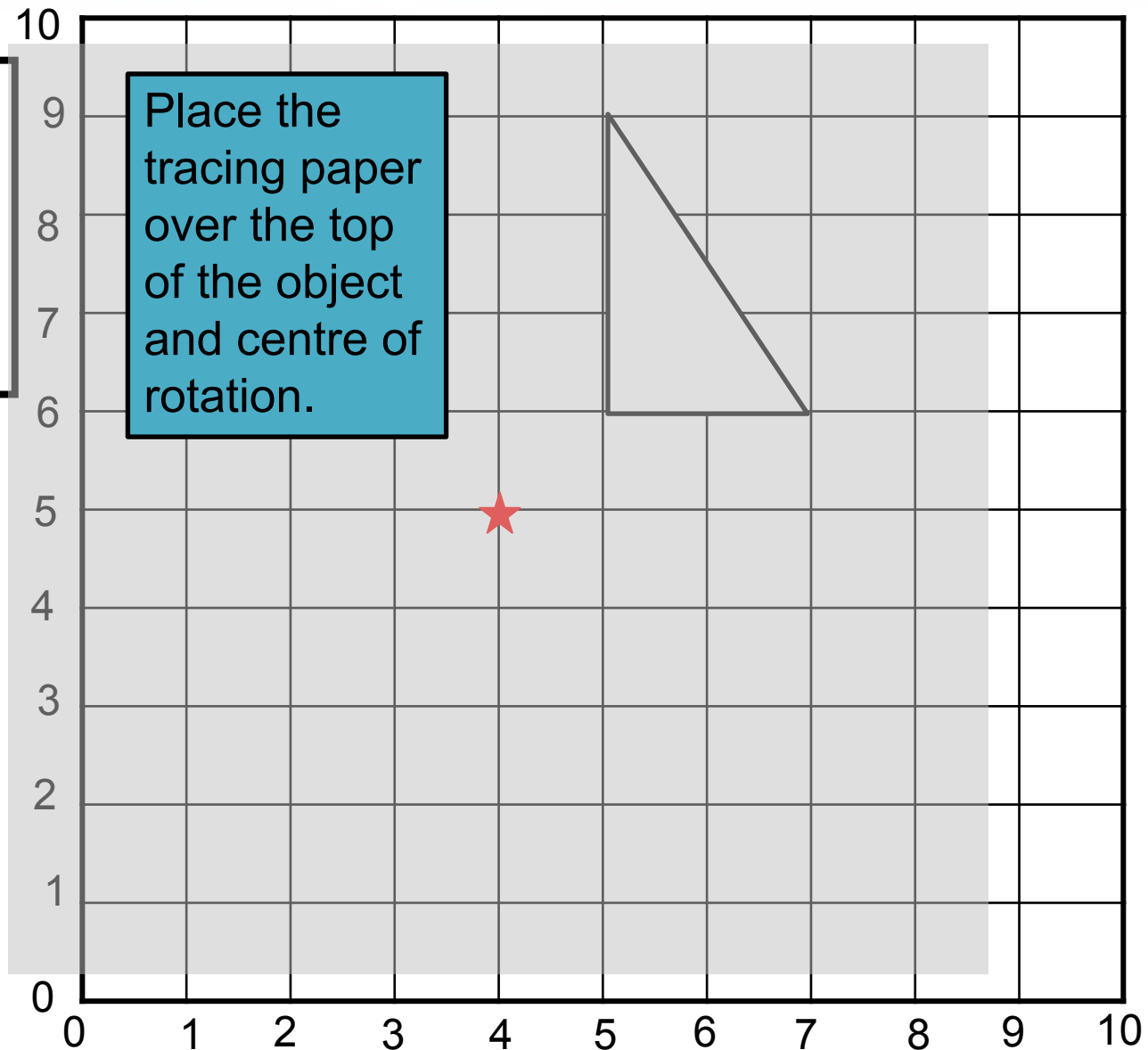
My Turn

LO: To identify draw and describe rotation around a center of rotation

Transform this triangle by the rotation:

90° clockwise
around (4, 5)

Place the tracing paper over the top of the object and centre of rotation.





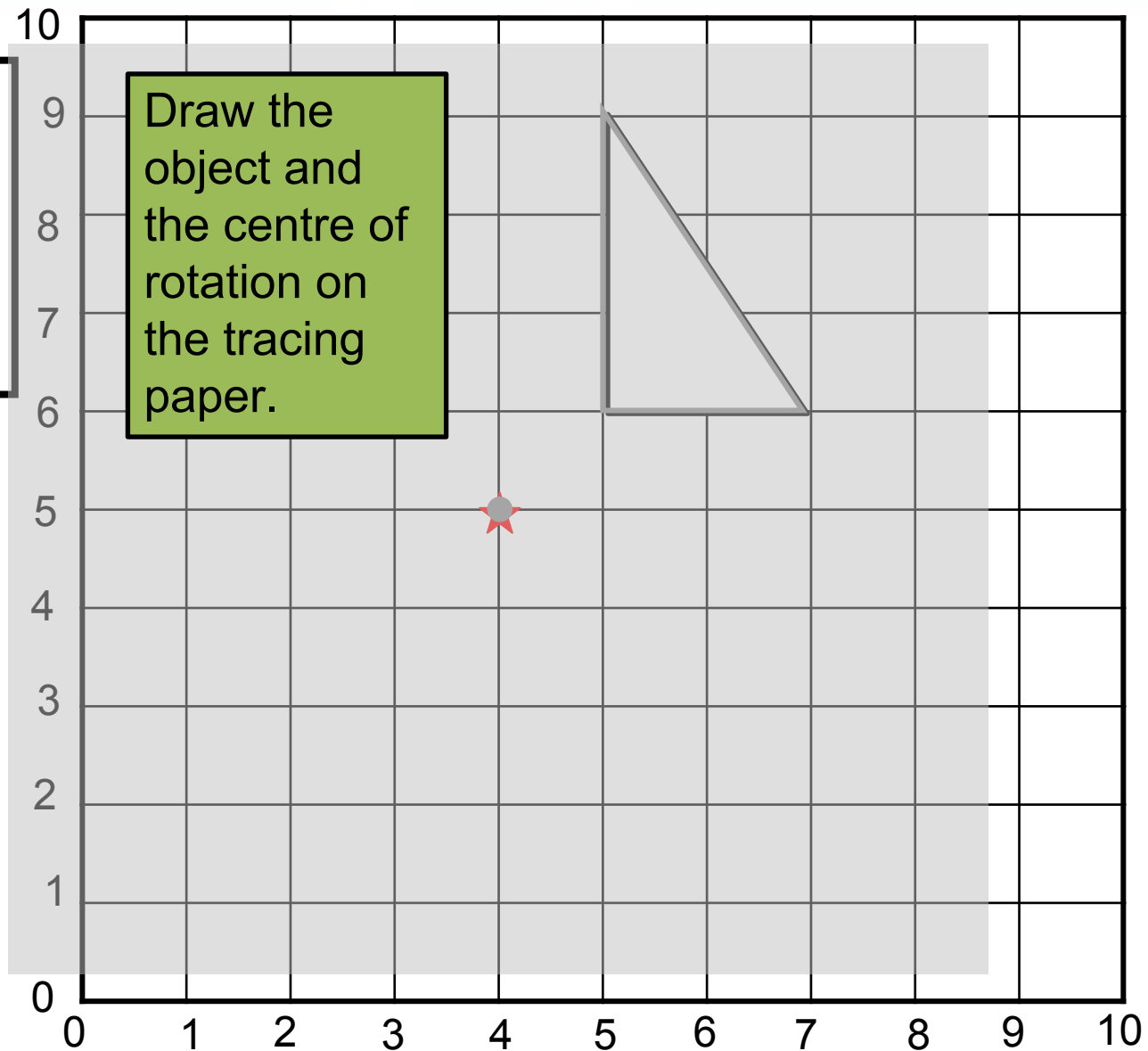
My Turn

LO: To identify draw and describe rotation around a center of rotation

Transform this triangle by the rotation:

90° clockwise
around (4, 5)

Draw the object and the centre of rotation on the tracing paper.





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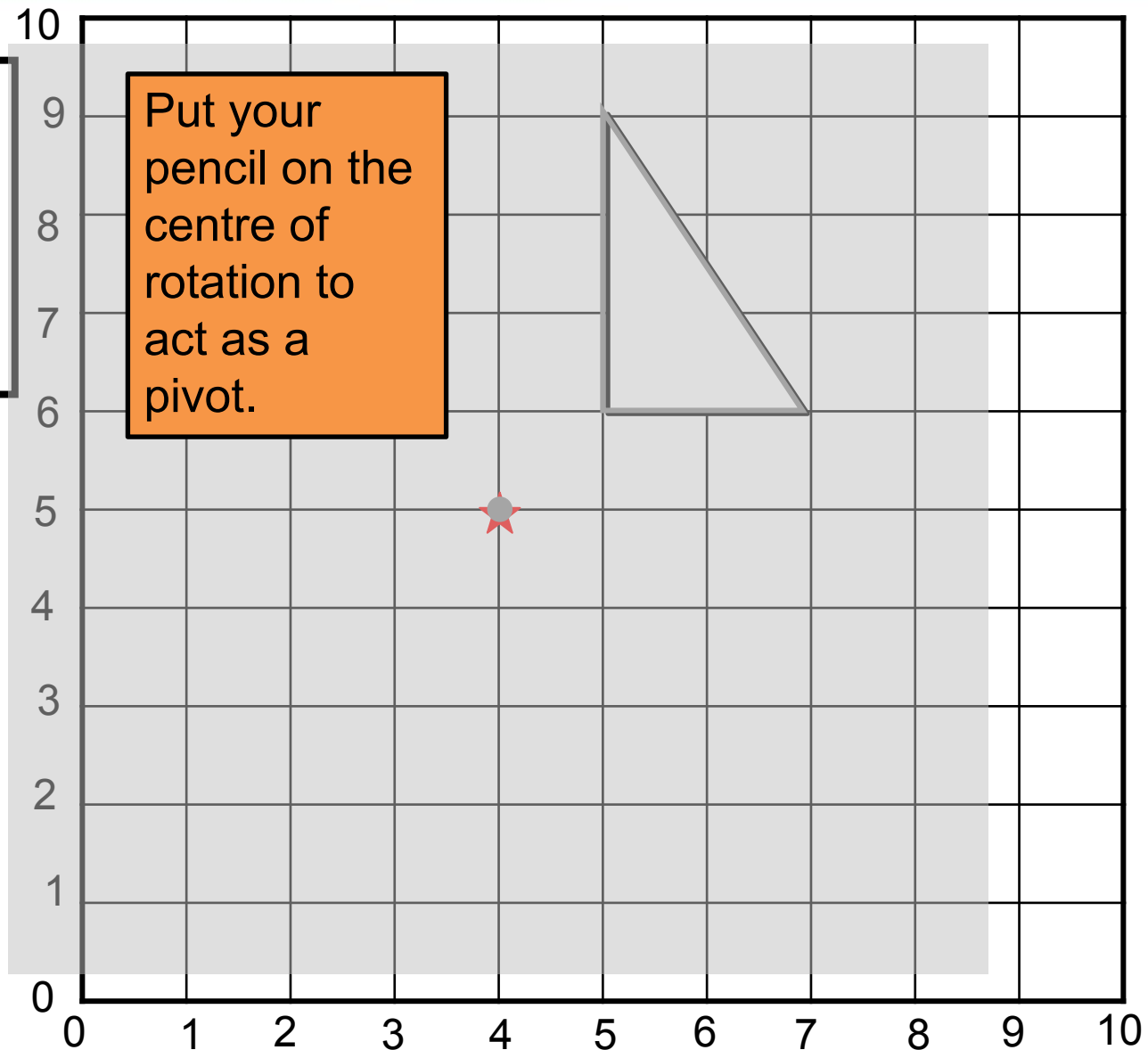
My Turn

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Transform this triangle by the rotation:

90° clockwise
around (4, 5)

Put your pencil on the centre of rotation to act as a pivot.





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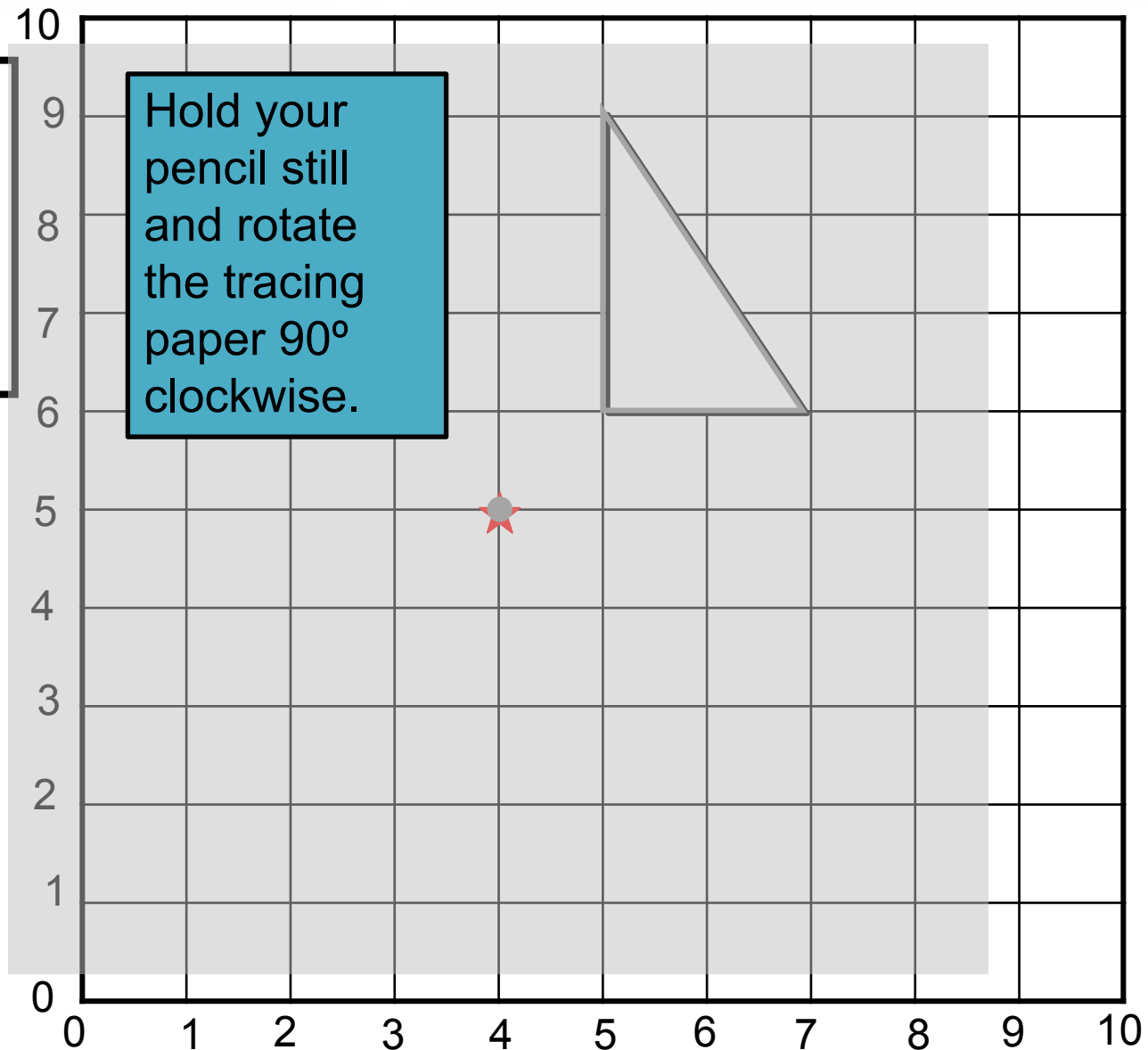
My Turn

LO: To identify draw and describe rotation around a center of rotation

Transform this triangle by the rotation:

90° clockwise
around (4, 5)

Hold your pencil still and rotate the tracing paper 90° clockwise.



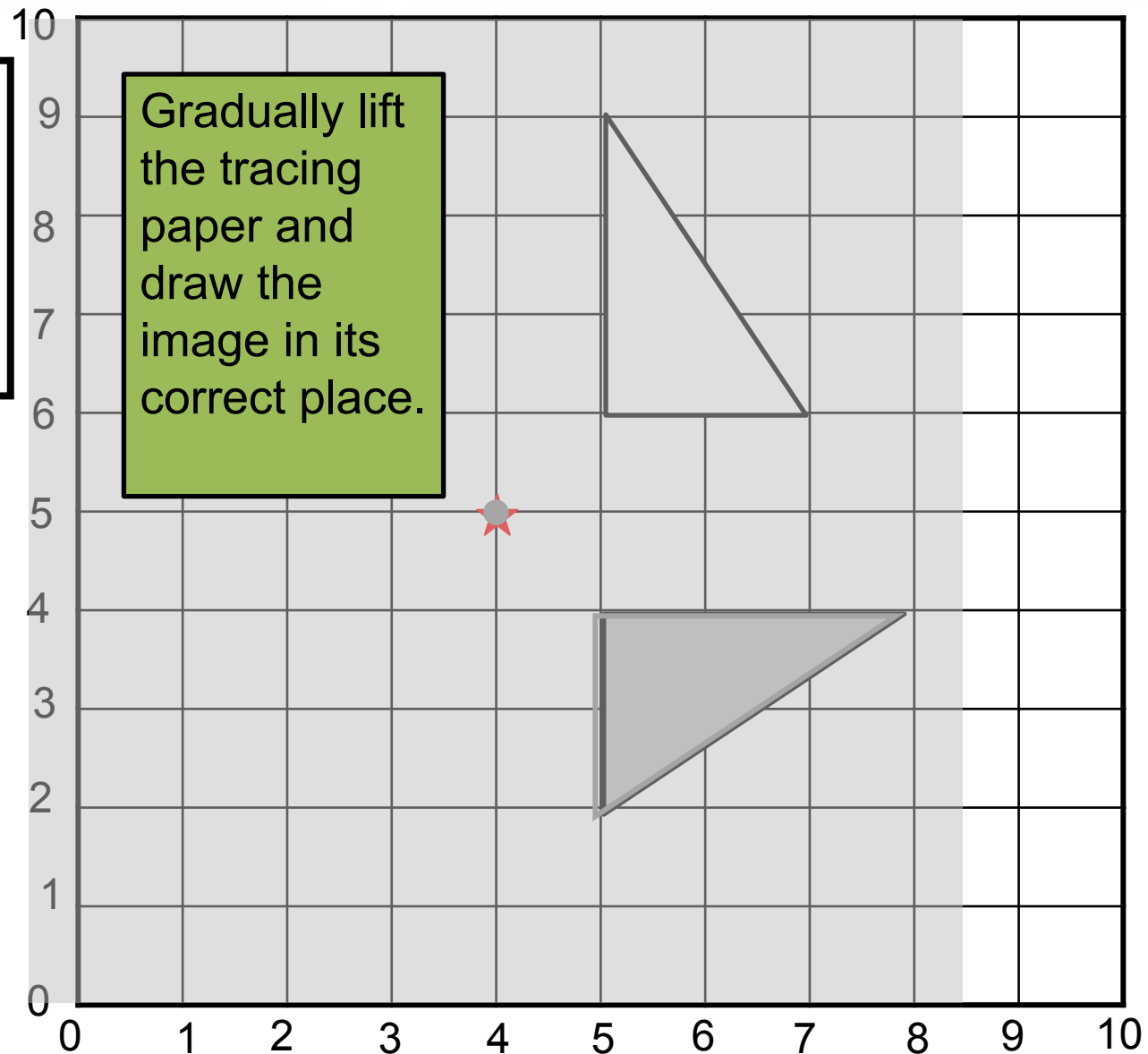


My Turn

LO: To identify draw and describe rotation around a center of rotation

Transform this triangle by the rotation:

90° clockwise
around (4, 5)



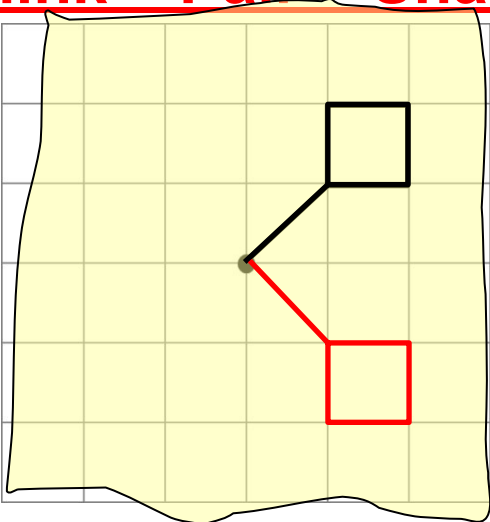


Mini-Plenary

LO: To identify draw and describe rotation around a center of rotation

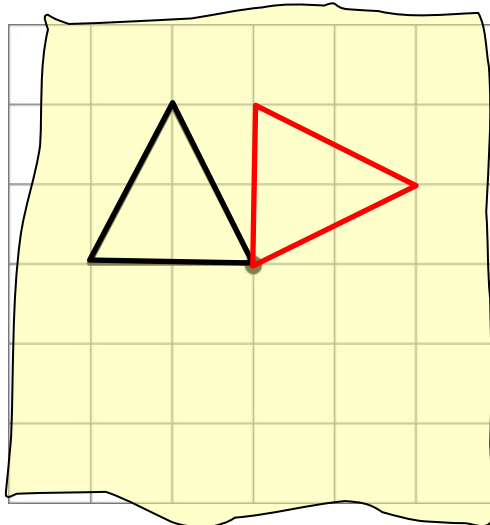
Think – Pair – Share

1)



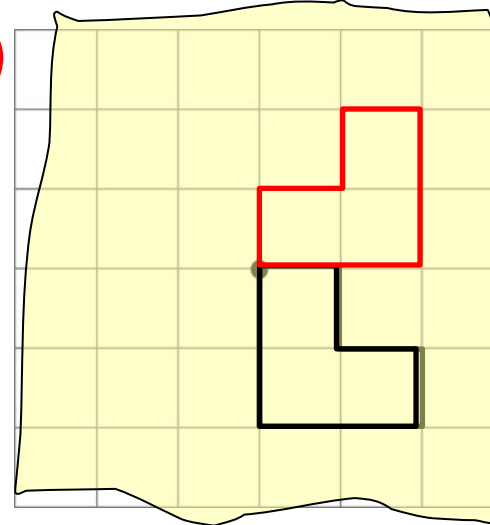
Rotate the shape 90° clockwise

2)



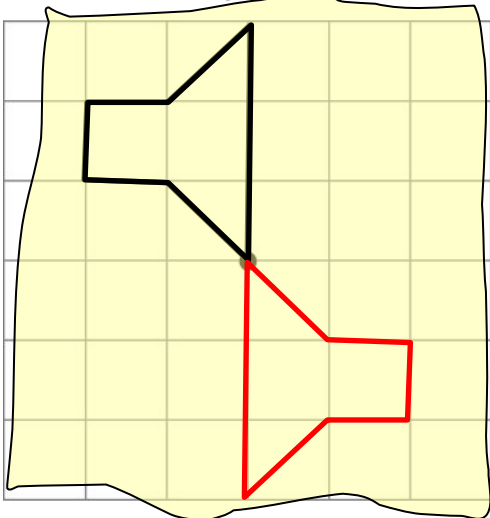
Rotate the shape 90° clockwise

3)



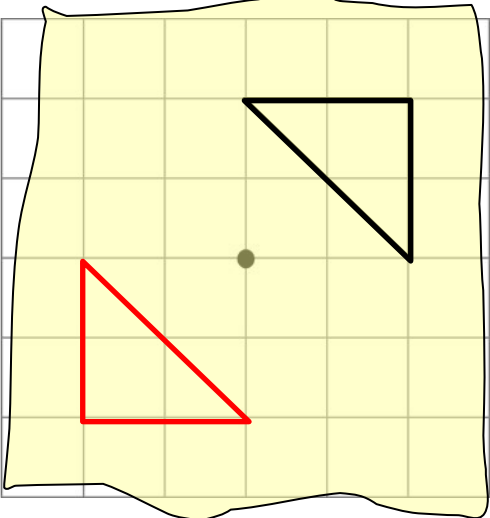
Rotate the shape 90° anti-clockwise

4)



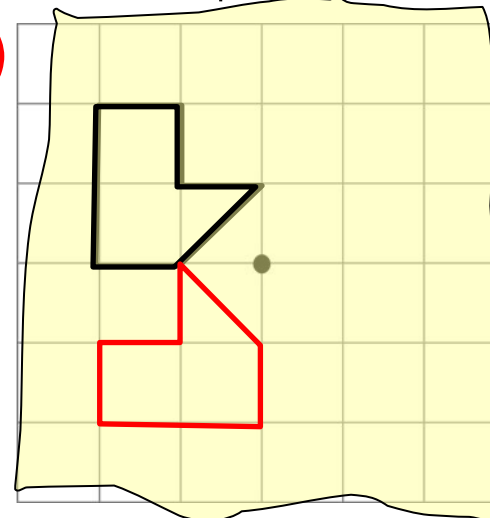
Rotate the shape 180° clockwise

5)



Rotate the shape 180° anti-clockwise

6)



Rotate the shape 270° clockwise



Core Task

LO: To identify draw and describe rotation around a center of rotation

How **confident** do you feel with this topic?

Write **red**, **amber** or **green** in your book!

Complete the corresponding activity 😊

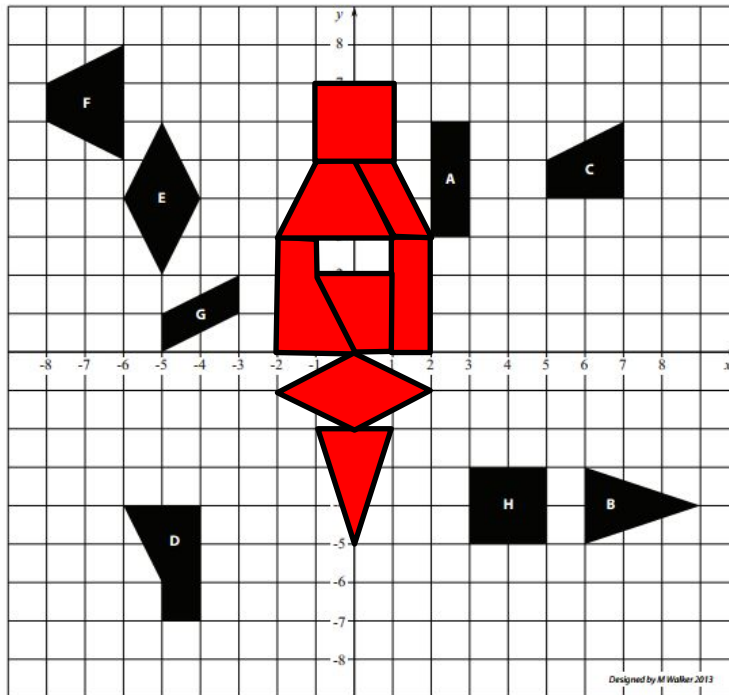
Extension: What word do the rotations make?



Rotation

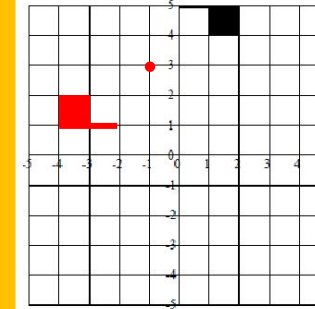
LO: To identify draw and describe rotation around a center of rotation

Answers

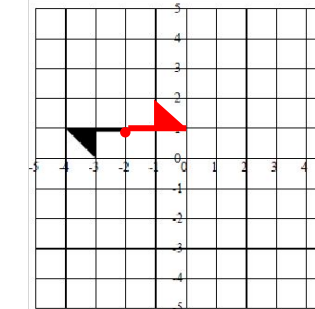


- Ext) Rotate shape G 90° clockwise about the origin
- Ext) Translation shape A by the vector $\begin{pmatrix} -1 \\ -3 \end{pmatrix}$
- Ext) Reflect shape H in the line $x = 2$ and then $y = 1$ (or vice versa)

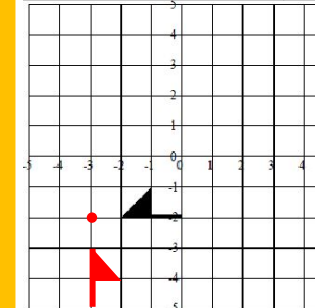
Rotate 180° from (-1, 3)



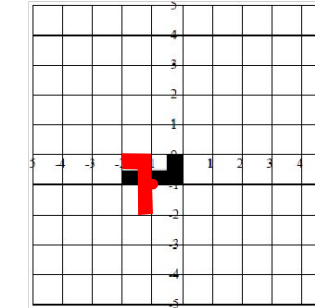
Rotate 180° from (-2, 1)



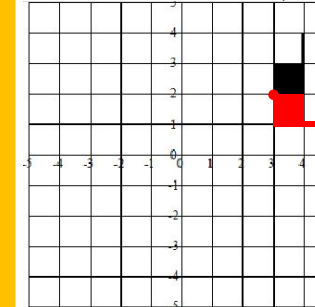
Rotate 90° clockwise from (-3, -2)



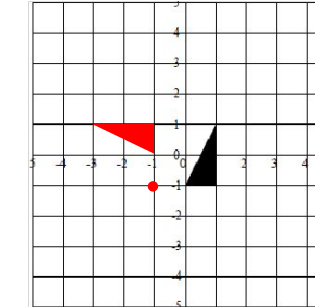
Rotate 90° anticlockwise from (-1, -1)



Rotate 90° clockwise from (3, 2)



Rotate 90° anticlockwise from (-1, -1)





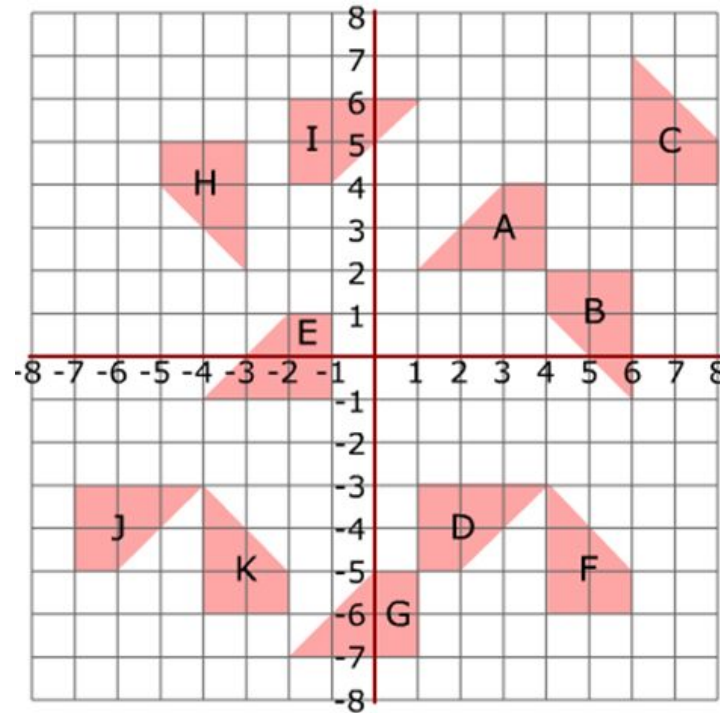
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Extension

LO: To identify draw and describe rotation around a center of rotation

Task

Fully describe the transformations on the sheet.



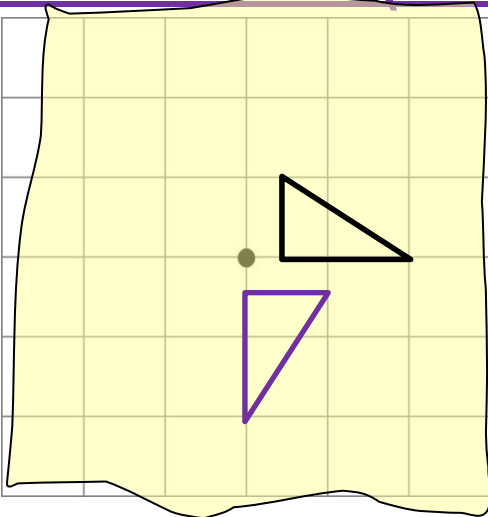


Rotation

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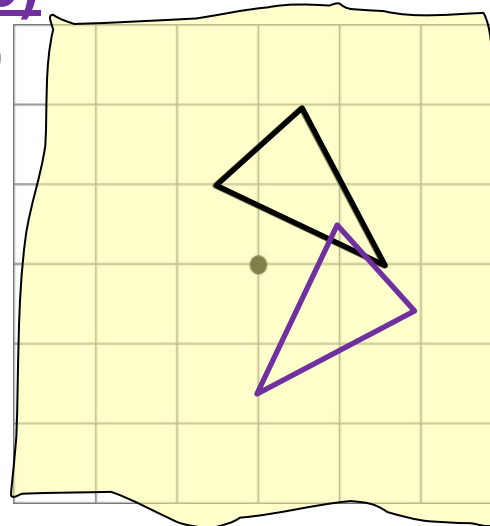
EXTENSION 1 (LEVEL 5)

1)



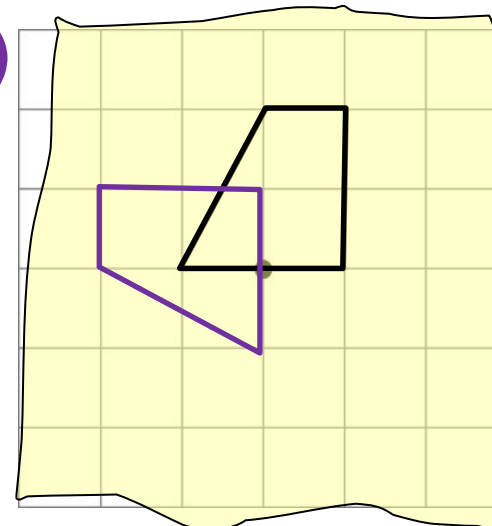
Rotate the shape 90° clockwise

2)

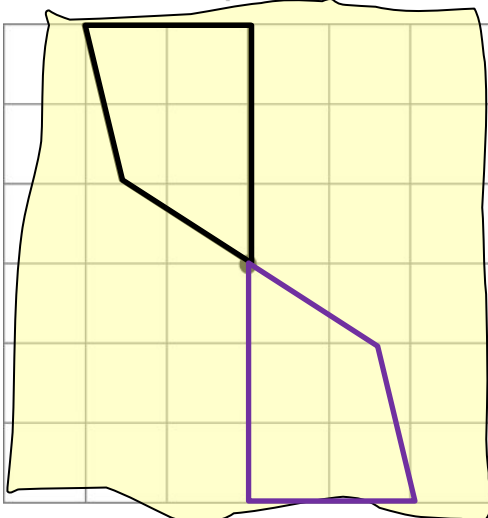


Rotate the shape 90° clockwise

3)

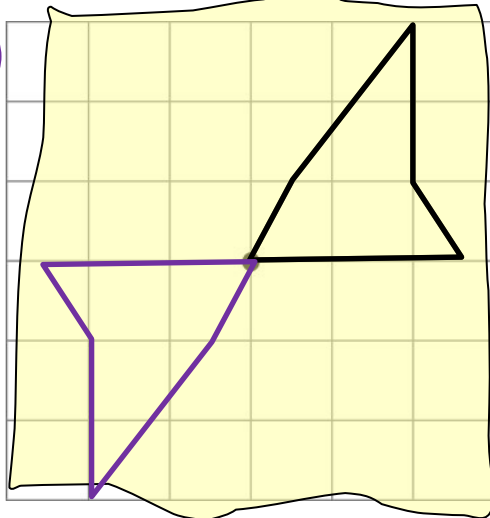


4)



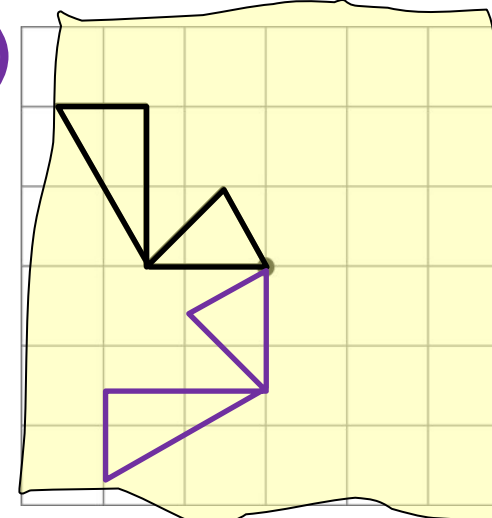
Rotate the shape 180° clockwise

5)



Rotate the shape 180° anti-clockwise

6)





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Answers

Rotation	90° or 180°	Clockwise or anticlockwise	Centre of rotation
A to B	90°	Anticlockwise	(6, 4)
B to C	180°	-	(6, 3)
C to D	90°	Clockwise	(0, 3)
D to E	180°	-	(0, -2)
E to F	90°	Clockwise	(-1, -6)
F to G	90°	Anticlockwise	(3, -8)
G to H	90°	Anticlockwise	(-7, 3)
H to I	90°	Anticlockwise	(-3, 6)
I to A	180°	-	(1, 4)

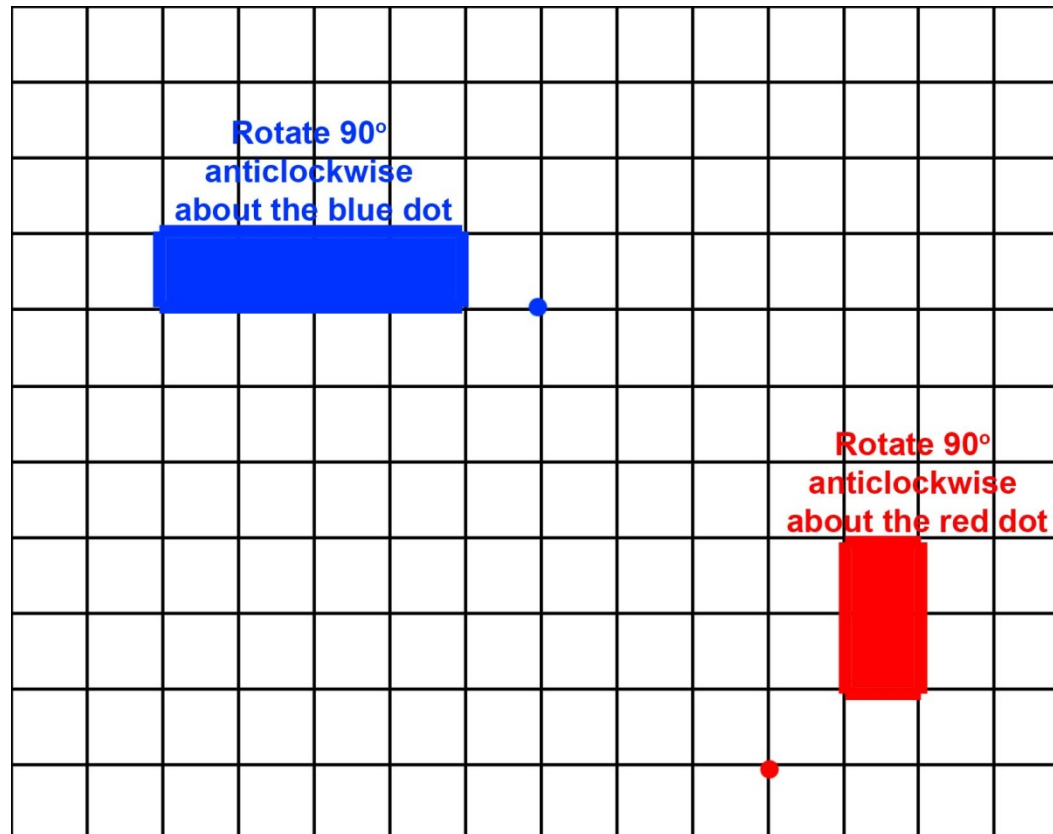


PLENARY

LO: To identify draw and describe rotation around a center of rotation

PLENARY ACTIVITY

Which letter would you get if you rotated each shape as described?





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